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NINTH BIENNIAL REPORT

OF THE

SUPERINTENDENT

OF

PUBLIC INSTRUCTION

OF IDAHO,

FOR THE

SCHOOL YEARS 1883 AND 1884.

BOISE CITY, IDAHO:
PRINTED BY MILTON KELLY.
1884.

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TERRITORY OF IDAHO,
OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION,
BOISE CITY, November 24, 1884.

To His Excellency, William M. Bunn,
Governor of Idaho Territory :

Sir :—As required by law, I have the honor to submit herewith the Ninth Biennial Report of the Department of Public Instruction, containing a statement of the Public Schools of this Territory for the school years 1883 and 1884. Very respectfully,

Your obedient servant,
JAMES L. ONDERDONK,
Superintendent of Public Instruction.

NINTH BIENNIAL REPORT

OF THE

Superintendent of Public Instruction

OF IDAHO,

For the School Years 1883 and 1884.

It is certainly a source of sincere congratulation that in spite of many obstacles, our school system is keeping pace with our material development. Anything like perfection in our school organization at present is, of course, utterly out of the question. Although there are many crudities and ambiguities in our present school system, yet the interest that has been aroused during the past two years is most encouraging. The separation of the County School Superintendent's office from that of the Auditor has had a most beneficial effect. The provision requiring the County Superintendent to visit the schools of his county has stimulated the hitherto dormant interest. The establishment of Teachers' Institutes has given rise to a spirit of healthful emulation among the teachers themselves. The number of school districts has increased from 183, the number at the date of the last report, to 238.

It is to be regretted that the statistics from the county and district officers are not more complete. It seems impossible to secure accurate returns from many ot the district officers, and as it is upon these that the reports of the County Superintendents are based, the result is that many of the statistics are more or less fragmentary.

TERRITORIAL SUPERINTENDENCY.

The duties of the Territorial Superintendent have been materially increased by the present school law. He is required, in general

terms, "to superintend the public schools in the Territory." Though not specifically required by law so to do, during the past two years I have personally visited many of the schools in the Territory, and at request of the school officers have attended and addressed several Teachers' institutes. There being no appropriation by law I have cheerfully borne the burden of such expenses myself. I have also, at my own expense, visited the land offices at Oxford and Lewiston for the purpose of filing on lands for the benefit of our public schools, under the special law of Congress awarding to certain Territories seventy-two sections of public lands in addition to the ordinary school sections.

In accordance with the provisions requiring the Territorial Superintendent to decide disputed questions in school law, such decisions to have the force of law till reversed by the courts, I have rendered decisions on a number of points that have arisen in consequence of many ambiguities in the law. Copies of such decisions have been retained in this office subject to public examination.

TERRITORIAL CERTIFICATES.

A number of applicants have presented themselves for examination for a Territorial certificate. Such certificates have been granted to the following:

Gilbert Butler, Feb. 27, 1883.
Olive M. Capwell, April 30, 1883.
William J. Bogan, Jan. 24, 1884.
Henry Z. Johnson, June 27, 1884.
Carrie S. Gwinn, Aug. 8, 1884.
Elizabeth C. Redway, Oct. 6, 1884.

In accordance with the plan adopted in the reports from other States and Territories I submit the following as specimens of written questions on such examinations:

ARITHMETIC.

1. Explain your method of teaching addition.
2. Give the rule for division of fractions and the reason.
3. What do you understand by the "metric system."
4. State rule to compute interest on notes and bonds, when partial payments have been made.
5. Give the rule for compound proportion.
6. If the interest of $300 for ten months is $20, what will be the interest of $1,000 for fifteen months.
7. Extract cube root of 32,768 and explain your work.
8. Multiply 4.0005 by .00301.

COMMON AND PHYSICAL GEOGRAPHY.

1. When it is summer in Idaho in what portion of the world is it winter.
2. What are the political divisions of North America. Name its principal mountain ranges, lakes and rivers.
3. What three important cities would you pass in sailing up the Seine from its mouth.
4. Between what latitudes do the United States lie.
5. What countries are crossed by the equator.
6. Name principal seaport cities of United States and Europe.
7. What is an isothermal line.
8. Why is one hour of time said to equal fifteen degrees of longitude.
9. Explain origin of tides.
10. Explain Gulf stream.
11. Describe the river systems of North America.

EMGLISH GRAMMAR.

1. Define grammar, and state what uses it serves.
2. Define etymology, syntax, prosody, phrase, clause, sentence.
3. What is comparison, and to what parts of speech may it be applied.
4. How many kinds of sentences. Give an example of each.
5. Explain the proper uses of will, would, shall, should, neither, either, among and between.
6. What is scanning.
7. Name the kinds of metre in the following examples:

(a). "Where rolls the Oregon and hears no sound,
Save his own dashings."—Bryant.

(b). "Westward the Oregon flows, and the Walleway and Owyhee."—Longfellow.

(c). "Once upon a midnight dreary, while I pondered weak and weary."—Poe.

8. What is analysis.
9. Pluralize the following: Nebula, memorandum, terminus, ox, cherub, father-in-law, teaspoonful, sheep, money.
10. Analyze, "The heavens declare the glory of God and the firmament showeth His handiwork."

UNITED STATES HISTORY.

1. What do we know of the early inhabitants, and from what European countries came the earliest discoverers.
2. In what wars have the United States been engaged since the Revolution; state concisely results from each.
3. How and when did the United States acquire what is now Idaho Territory.
4. State briefly how the United States acquired its present domain.
5. What do you understand by the stamp act, impressment, Hartford convention, fugitive slave law, Missouri compromise, Wil-

mot proviso, Trent affair, Geneva award and reconstruction.

GENERAL HISTORY.

1. Name the leading dynasties of ancient history.
2. Mention the leading contemporary men and events of the age of Pericles.
3. By whom was Rome founded.
4. What is meant by the fall of the Western empire.
5. Who were the early inhabitants of Great Britain.
6. What do you understand by the Norman conquest.
7. How and when was the temporal power of the Pope destroyed.
8. What were the principal events in the career of Napoleon Bonaparte.
9. State concisely causes and effects of the French revolution.
10. How does Queen Victoria derive her title to the throne of England.

POLITICAL ECONOMY.

1. What is money.
2. What do you understand by the terms "balance of trade," "supply and demand," "property," "corporation," "capital."
3. What is the distinction between protection and free trade. What is meant by a tariff for revenue only.
4. What is meant by communism; show its economic fallacy.

CIVIL GOVERNMENT.

1. What are the functions of the Executive, Legislative and Judicial branches of the government.
2. What is a law.
3. How and by whom are the members of the two houses of Congress selected.
4. How many amendments are there to the Constitution.
5. What is the veto power of the President.

READING AND ELOCUTION.

1. Define elocution, punctuation, inflection, articulation, force, emphasis.
2. When are prepositions to be accented.
3. How do you prevent monotone in reading.
4. How do you conduct a recitation in reading.

ALGEBRA.

1. Define algebra, equation, binomial formula.
2. Simplify $\left\{ \frac{x \text{ plus } y}{x \text{ minus } y} \text{ plus } \frac{x \text{ minus } y}{x \text{ plus } y} \right\}$ divided by $\left\{ \frac{x \text{ plus } y}{x \text{ minus } y} \text{ minus } \frac{x \text{ minus } y}{x \text{ plus } y} \right\}$ showing work.
3. Expand by binominal formula x plus y, to the 5th power.
4. Give rule for solution of an equation of the first degree.

5. { 5x minus y equals 13
{ 8x plus (2y divided by 9) equals 29. Find value of x and y.

GEOMETRY.

1. Define point, line, surface, circle, radius, angle, polygon.
2. Given three points not in a straight line, construct circumference of a circle passing through them.
3. Prove square of hypothenuse of right angle triangle equals the sum of the squares of the other two sides.
4. Explain relation of circumference and radius.

NATURAL PHILOSOPHY.

1. What is matter, and what are the general properties.
2. What is the law of gravitation.
3. Why is it impracticable to make a machine capable of perpetual motion.
4. Of how many and what colors is white light composed; which is the most and which the least refracted.
5. Define magnetism.
6. Describe concisely the magnetic telegraph and telephone.

PHYSIOLOGY.

1. How many bones in the human body.
2. How does a broken bone heal.
3. Name the bones of the shoulder and arm.
4. What is cause of the "complexion."
5. Name the organs of respiration and the voice.
6. Describe the brain.
7. How do you secure ventilation in the school room.

GEOLOGY.

1. Define geology.
2. What common minerals compose the larger part of the earth's crust
3. Name and define the three general classes of rocks.
4. Into how many divisions are the geologic ages separated.
5. How is coal formed. What are the chief coal beds of the United States.
6. Explain the following terms: Drift, moraine, stratification, fossil, lamination.
7. Explain the probable origin of the "bad lands" of Dakota.

THEORY AND ART OF EDUCATION.

1. What is education.
2. State concisely what you consider the greatest helps and hindrances to successful teaching.
3. Mention what you consider the proper methods of punishment.
4. How do you conduct a recitation so that you lead your pupils to think.
5. What are the objects of a recitation, and what method do you employ to secure a perfect recitation.

6. What should be the highest aim sought in obtaining an education.

7. Do you use text books in conducting recitations, and why.

8. What do you understand by object teaching.

9. Name some of the chief objects you strive to attain in school work.

COUNTY SUPERINTENDENTS.

The interest taken by the County Superintendents is an encouraging sign. By visiting the different schools in their districts interest seems aroused and kept alive among parents, teachers and scholars. It is questionable whether the present system of county examinations cannot be improved upon. The Superintendent is *ex officio* the examiner, and is authorized to hold his examination during his visits in the different districts. I question whether this is any improvement on the old system, under which examinations were held at stated intervals at a particular place by a board consisting of the Superintendent and special examiner. Our school law is ambiguous on the question of county certificates. Teachers holding certificates granted in one county have been allowed to teach in another without further examination. I doubt very much whether section 30 of the school law can be so construed as to allow a county certificate to be used throughout the Territory. I would recommend that the law be so amended as to place the matter beyond a doubt.

DISTRICT SUPERVISION.

From all sections of the Territory complaints are received of the inefficiency of the local supervision. The trustees are not in themselves to blame for this. There is unquestionably throughout the Territory a deep and constantly increasing interest felt in education. But it is perhaps impossible in the present condition of the Territory, especially in the remoter districts, to give that time and attention to school matters which they require. Would it not be wiser and better economy to compensate the trustees for their time and labor expended for the benefit of the public? The duties are arduous, and when properly performed require much time and attention. The position is a thankless one at best.

TEACHERS.

I am happy to state that the standard of teachers is advancing, though it is not yet by any means what it should be. Teachers' Institutes have been held in several counties, and the effects have been in every way beneficial. The opportunity of exchanging thoughts and ideas, the discussion of educational questions and other

matters brought before them, the influence of younger and inexperienced teachers, all contribute to keep a live and progressive spirit among the educators. There is, moreover, a growing tendency to grant a more suitable amount of compensation to teachers than heretofore. The salaries in the rural districts average about $50 per month and board; in mining communities from $60 to $125, and in the more advanced schools from $75 to $150 per month.

TEXT BOOKS.

Our present school law is somewhat vague on the subject of text books. Subdivision eighth of section 13 makes it the duty of the County Superintendent, among other things, "to enforce the course of study, the use of a uniform series of text books and the rules and regulations for the examination of teachers, not inconsistent with the laws of the Territory." Yet there is no provision adopting any uniform series, and it is left an open question whether the evident intention of the law may not be frustrated by each successive Superintendent, adopting a series different from the one selected by his predecessor, or even by the Superintendent himself adopting a different system every month. I cannot but regard it as a misfortune that the last Legislature failed to pass the bill introduced providing for a system of uniform text books throughout the Territory. It is hardly necessary at this time to dilate upon the advantages to the schools and the parents of a system uniform throughout the Territory, or the disadvantages accruing from lack of uniformity. I think it would be to the interest of pupil, teacher and parent to have Territorial system. In order that the whole subject, however, may be presented to the Legislature, I subjoin the remarks of a gentleman who has had much experience in the matter of school books: "Territorial or State uniformity is desirable for the *publishers*, but not for the *people*. Our experience in California is altogether very unanimous in favor of county uniformity. As John Swett says, 'County uniformity means *county government* and *local county enthusiasm*, and rivalry between counties for best books, best courses of study and best teachers; while State or Territorial uniformity means centralization, and a *don't care* sort of a way among teachers and others who are outside of this ring influence. Teachers become more and more *mechanical*, simply doing what some one away off somewhere tells them to do, and take no *interest* in school matters—and this is especially true of fathers and mothers. Give them local government and they will take an interest. Take that

away from them, and if they don't happen to like or *know* the *central power*, they will take no interest whatever.' "

With all due respect for so high an authority in school matters as Mr. Swett, I cannot but believe that the true reasons for any uniformity apply with greater force to the Territorial than to the county system. If it be considered premature for the coming Legislature to adopt a Territorial system, perhaps provision could be made for holding a Territorial Teachers' Institute before the succeeding Legislature convenes. Such an institute would be of incalculable benefit to the educational interests of the Territory, and could make recommendations that would be a useful guide to legislators. It would certainly be far more efficient than the present barren and perfunctory reports of local officers.

SCHOOL HOUSES.

There is a sound and steady improvement in the character of new school houses that are being built throughout the Territory. The principles of light, ventilation and hygiene are receiving in some degree the attention which their importance demands. It is perhaps impracticable that all the school houses should be built in accordance with the latest scientific principles, but it is certainly not a difficult matter to regard the elementary principles of health. It is as essential to the interest of the pupils that they should have pure air to breathe, comfortable rooms to occupy and healthful grounds for recess, as it is to have a good education. It will be a poor satisfaction in after life if a fine education has been obtained at a loss of physical vitality. Ill ventilated rooms, badly drained grounds, close closets for storing outer garments, are fruitful sources of disease. The slight addition of cost to make the school room healthy and cheerful is a small consideration compared with its effects.

Each child is supposed to vitiate by breathing, perspiration and exhalation from the person and clothing from 8 to 10 cubic feet of air a minute to such an extent as to render it utterly unfit, when breathed, to perform its proper office in purifying the blood.

A room 28x34x14 feet will give to each of fifty pupils 266 cubic feet of air, lasting them from 26 to 33 minutes—provided the vitiation is equally distributed—before it becomes wholly unfitted for its purposes. It would become very unwholsome in from 10 to 12 minutes. Such a room is considerably larger than the average school room, but has been found to be a very suitable size. According to the best authorities, the very least cubic space provided for

each pupil should be 120 feet, in reckoning which the heighth of the room above 10 feet should not be counted.

A window raised for ventilating purposes admits a current of cold air directly on the pupils. A window lowered is likely to furnish an exit to all the warm air in the room, no matter how this warm air is furnished. More often two currents are established, taking all the warm air out and admitting a cold current, this producing colds or rheumatism in such parts of the body as they strike. To obviate these results, if windows must for a time be used to supply fresh air, a board six or eight inches wide may by closely fitted against the outside of the bottom of the sash, but so that the sash may be raised. Then, on raising the window a few inches, no current enters the room below the sash; while up between the lower and the upper sash cold air will be pressed in to supply what is exhausted from the room by the stove. The warm air of the room being light, will not escape down through this channel. Currents will, by this arrangement, be mostly, though not always obviated.

The foregoing statements concerning ventilation have been reproduced from the best authorities on such matters, as I believe the subject has been too much neglected in the construction of our school houses.

GRADED SCHOOLS.

The success of the graded schools at Boise City and Lewiston has been most gratifying. A higher standard has been attained than ever before. The people of Idaho may point with a just pride to the elegant buildings devoted to education in those two cities, and which must ever remain as monuments to the liberality and public spirit of the citizens. It is not unlikey that other localities will, through their representatives, apply for needed legislation concerning graded schools in other counties. Upon this subject I ask from the Legislature the encouragement so justly due.

HIGHER EDUCATION.

Every year the demand becomes more imperative for a higher degree of education than our schools commonly afford. Just as the home circle is the place where moral and religious training should be enforced, so our home schools are the ones where our youth should receive the proper intellectual training, without the necessity of being sent to the educational institutions of large cities in the East. If the poor man's child should feel his mental faculties quickening under the genial rays of intellectual light, and should come knocking at our school-house doors in search of further training, I hold it to be

the cruelest kind of caste to turn him away with the answer that higher education can be bestowed only on those able to pay for it. The genius of our institutions is an earnest protest against such a proposition.

Four centuries ago the course of instruction prescribed in the schools of Europe consisted of four branches, which, in the order of their supposed importance, were (1) catechism, (2) singing of church songs, (3) reading, (4) and last, writing. Any innovation upon this established order was regarded with suspicion, and in some quarters even as a sacrilege. But an impetus had already been given to the cause of progress, which neither inborn prejudices nor mistaken religious zeal could altogether check. Men began to throw off the restraints resulting from ages of artificial civilization, and when in after years improvements in the printing press made universal reading a possibility, the old prescribed formulas became useless. New wants were created. The desire for information began to animate all classes. The meagre school curriculum which had sufficed for ages was found to be inadequate. The predominance that was once given to dogmatic instruction has gradually yielded to the more practical branches of modern study, so that to-day in Germany the course pursued in *elementary* schools, while it does not exclude religion, has been extended to object lessons, language, reading, spelling, composition, arithmetic, geometry, natural history, botany, zoology, geography, history, singing, writing, drawing, gymnastics and needlework for girls. Such are the compulsory branches taught to-day in the elementary schools of that country.

Under a republican form of government, it is, perhaps, impossible to state with the same definiteness as in imperial Germany, just how far the state shall control the cause of education. It is a common boast that with us in America education is more widely diffused, more generally bestowed than in any other country. Yet in the face of all these boasts, comes the astonishing array of illiteracy, disclosed by our census statistics. While complacently resting upon the delusion that education was universal, and that the prevalence of our common schools, precluded the possibility of ignorance, we have been nurturing a population of seven million, including men, women and children over ten years of age, totally unable to write. This army of seven million strong, with equal voice and equal rights with the best, in shaping our destinies for weal or woe, the fruitful source of pauperism, intemperance and crime, is constantly receiving recruits by immigration from abroad. When a certain colonial Gov-

ernor of Virginia once wrote, "I thank God there are no free schools or printing presses, and I hope we shall not have them these hundred years," he simply echoed what was in some quarters, the fashionable sentiment of the time Printing presses came however, and free schools with them, and American patriotism as the outcome of them both—and the question which has puzzled, probably, every State Legislature in the Union still remains, "To what extent shall the State afford instruction?" In other words, what is a proper education to be afforded by the State? Shall it confine itself strictly and solely to what are called the primary branches, and after having taught the child the rudiments of "the three R's," turn him out to fight the battle of life, in what must always be an unequal contest, against the competition of those whose better fortune places him at a disadvantage? Or shall it go to the other extreme and provide special schools and colleges at the public expense, where citizens can be taught to become scientific mechanics and farmers, engineers and lawyers? Shall the State undertake to instruct in what are called ornamental branches? Shall the citizens learn at the expense of the taxpayers how to talk and read modern and ancient languages, music, drawing, painting, sculpture, architecture, metaphysics, moral philosophy, and the thousand and one other branches which, however attractive, are not absolutely essential to the well-being of the citizen in his relation to the State? I am well aware that in some of the Eastern States the authority of the State to enforce higher instruction has been carried to extreme lengths; and some have even gone so far as to establish colleges and universities at the expense of the taxpayers. In fact, to such an extent has this spirit prevailed, that the effect is manifest in a reaction that has already set in to limit public-school education to the most meager details, viz.: reading, writing, arithmetic and spelling. Politicians ever on the alert for a popular watchword, have taken up the cry, and the fiat has already gone forth in at least one State, that hereafter only the most elementary branches shall be taught at public expense. A more unjust, proscriptive and un-American proposition, it seems to me, could not be suggested. Of what use will be the perfunctory instructions in reading and spelling, unless the child is taught *what* as well as *how* to read? Should he take up any leading daily journal he could not read a column of its news without calling into requision a knowledge of geography and history. He is invested with all privileges and responsibilities of sovereign citizenship, yet is precluded from obtaining an intelligent notion as to the

duties which such responsibilities involve. Horatio Seymour never uttered truer words in his life than when he said, "There is no just view of education which does not take into account its diffusive nature. But it may be said, if all this is true, it is still best to leave higher education to private support. But if it depends on that alone, only a class can enjoy it. It would leave a wide gap between the schools for all and the schools for a few. It would shut out many of the best and brightest minds, and their loss would be a public loss. It would break up the unity of our system, its broad scope and the sympathies which should run through and permeate the whole. * * * All grades of school are needed by our political organization. Our very government, in all its features, is a system of wide spread education. Nothing can be more mistaken than the idea that the public have no interest in anything more than what is called primary education, and that all beyond is a matter of individual concern. If it is true that the intelligence, the virtue and the prosperity of society demand that some be highly educated; if the interests of the persons and property are promoted by this, then the public welfare calls for schools where they can be taught. If this education by its very nature makes the student through life, whatever his business may be, a living light-house, shining for the good of all, it is not unjust that such education should be in some degree at the public cost. If the man of science is through life, by his intercourse with others, an unpaid teacher of facts, which give prosperity to our workshops, and new value to every field of industry, it is fair that he should be helped by the public to gain that knowledge which is thus used for the public good. If the common schools are demanded by the very nature of our government, then the interest of all our people demands that there should be those so highly educated, not only that they can carry them on, but more than that, who can by their influence keep alive in the public mind a sense of the value of such schools. Where there are no men well trained in learning, there will be no schools fit to teach its first elements."

If there is anything in our oft repeated claim that the avenues to success are open to everyone in this country, it seems a strange contradiction to make higher education the sole privilege of the wealthy. The result would be manifest in the establishment of an educational caste, and the pride and glory of America would become an empty boast. As well might we retrograde back to the curriculum of the fifteenth century, and re-establish the catechism and psalm singing as the paramount studies in our elementary schools, as to banish all

attempts on the part of the State to enforce superior education. I believe it was Professor Huxley who said that no system of public education is worthy the name unless it creates a great educational ladder, with one end in the gutter and the other in the university. With us in America the rounds of this ladder must depend, of course, upon circumstances. Reading, spelling, writing and arithmetic should form the lowest rounds. Next, I presume, should come physical, political and statistical geography, that the citizen may not be compelled to go out into the world, without some comprehension of the geographical divisions of the earth, the varieties of climate, the agricultural and mineral productions of the different sections; of the relative populations of the different States and nations, and the civil, social and religious characteristics of each. The next round would be grammar, to enable the student to comprehend the English language, understand the construction of sentences and express his thoughts and ideas in appropriate phraseology. As cultivating the powers of observation, music and drawing might perhaps be inserted as additional rounds. The next would be history, not of the United States alone, but of the world, that from the annals of other nations, the student may learn what is to be avoided and what encouraged in our own land; that he may understand that the civil and religious liberty which he enjoys in America to-day is but a part of the one unceasing purpose running through the ages, and is possibly but a transition state to a nobler order of civilization than has yet dawned upon our planet. Next might be placed elementary physiology and book-keeping. These I would have surmounted by two other rounds representing respectively political economy and civil government. I would have the pupil instructed in the elements of the science of wealth, its principal rules and points, and the distinctions between the different schools, that he might discuss intelligently questions of finance, banks and tariff—the relative merits of protection and free trade—the popular fallacies on the currency question, and the relations between labor and capital. I would have him instructed in the leading points of the constitution and the general priciples of civil government; that he may know the duties and responsibilities of the different public offices, when he votes for his candidates. Ever bearing it in mind that it is the function of the public school to make good citizens and prepare them for the duties of life, I should consider it one of the supreme duties of the teacher to enforce upon the pupils' minds and explain to them the responsibilities of a voter.

Our school law makes it the duty of teachers in our public schools, among other things, "to endeavor to impress upon the minds of the pupils the principles of morality, truth, justice and patriotism; to teach them to avoid idleness, profanity and falsehood, and to instruct them in the principles of free government, and train them up to a true comprehension of the rights, duties and dignity of American citizenship." While the minds of the pupils are still plastic, uncontaminated with the foulness that marks so much of modern politics, it seems to me they should be given a right understanding as to suffrage, that they may know how to cast their vote intelligently.

I am well aware that under existing circumstances, it would be impracticable to enforce instruction in all these branches in all the district schools of Idaho. But it is certainly not too early to lay the foundation now for a thorough and practical school system.

REMARKS AND SUGGESTIONS BY COUNTY SUPERINTENDENTS.

Alturas County—D. E. Waldron, Superintendent.

"In subdivision 9 of section 24 the word 'improvements' is too wide and vague. It allows too much, and with a certain class of men as trustees, too much money under the 20 per cent. allowance leaks out of school funds. The money in these funds should be carefully husbanded and paid out only for actual wants and necessities, so that the school can be run as long as possible, with money for teachers' salary. This, in my opinion, is the extent of the law. I resisted payment of some claims until certain parties got the opinions in writing of three leading attorneys here construing the word improvement, when I paid them. Now we want certainty in that 9th subdivision, and by inserting the proper word it will be of great benefit to the various school funds in the Territory."

Bear Lake County—A. Galloway, Superintendent.

"I respectfully reiterate my last year's suggestion as to the school trustees and their duties, and request your influence in revising the school law, so that they may be allowed some remuneration for their arduous and unpleasant services. I cannot but think that you know we should have more efficient officers if the office was recognized by some slight salary.

"I would also call your attention to the ambiguity of paragraph 8 section 13 of the school law relative to text books.

"And again, would it not be advisable that the office of county

superintendent be voted for at the general election of county officers? It would be more prominent to the public and cause more interest in the selection of a candidate."

Boise County—W. J. Rothwell, M. D., Superintendent.

"I think our legislators should continue to increase the school fund. It is falling off rapidly here. Some districts could barely keep three months' school. The Territorial tax might be turned into the school fund.

"Might we not secure more regular attendance at school by apportioning one-half of the school funds according to the average daily attendance at school instead of making the Marshal's report the basis of the apportionment"?

Cassia County—P. M. Niles, Superintendent.

"I most respectfully and earnestly ask your co-operation in securing the repeal of the clause that requires teachers to pay $3 into the county treasury after examination before a license can be granted, as unjust and extortionate. With the limited time employed and low wages given there is little if any encouragement given our boys and girls to prepare for teachers without taxing them for qualifying at the institutes at which they have to bear quite an expense of time and money. We held an institute for five days with good results."

Owyhee County—James Lynam, Superintendent.

"I have visited the different districts during the year and find the people taking a great deal more interest in the cause of education than heretofore. I am satisfied that the Superintendent visiting the districts helps to stimulate them in the cause of education."

Washington County—W. D. Shaw, Superintendent.

"Many of the trustees have failed to make any report whatever; consequently I have been obliged to report simply the debits and credits as I have them on record of each district so neglected.

"As regarding the school law, I think some amendment might be made to benefit the educational interests of Idaho Territory. The Commissioners of Washington county do not think it worth much to keep the books, examine teachers, hold teachers' institutes, visit the several schools in the county and ride at least 1,200 miles in doing so; in fact, to do all the business of county school superin-

tendent as required by the laws of the Territory, or at all events could not have understood the work that he was required to perform, when they only allowed $100 per annum for the same. I commenced work as superintendent in this county one year ago in good earnest, hoping to receive aid from all the most able citizens and to establish a uniformity of books throughout the county. I did all I could for the benefit of schools, and I feel interested in the matter still, but there is no man who can do very much in that line for the sum of $100. Surely my expenses have exceeded that amount. I only ask a fair salary for my labor."

CONCLUSION.

In the following pages are appended the reports from the County School Superintendents for the past two years. Experience has demonstrated that the present school law is in many respects defective, but the objections are such as can be easily amended at the approaching session. To this subject I invite the careful and considerate attention of the Legislature.

Respectfully submitted,

JAMES L. ONDERDONK,

Superintendent of Public Instruction.

Report of the County Superintendent of Public Schools of Ada County (exclusive of Boise City) to the Superintendent of Public Instruction, I. T., from September 1, 1882, *to August* 31, 1883:

No. of District	No. of School Houses	No. of Schools	No. of Scholars	Length of School during the year	Proportional attendance	No. of Boys between 5 and 21 years of age	No. of Girls between 5 and 21 years of age	Total No. of Children between 5 and 21 years of age	To Cash paid for Teachers' salaries	To Cash paid for Sites, Buildings, Repairs and School Furniture	To Cash paid for Rent, Fuel and contingent expenses	By Cash received from County Taxes	Balance on hand at the end of School year	Balance on hand at the end of School term
2	1	1	55	4 months	60	19	29	48	$214 71				$5 86	
3	1	1	18	3 months	40	8	10	18	180 00		$5 50		95	
4	1	1	70	3 months	48	34	61	65	112 94				37 84	
5	1	1	41	3 months	65	20	21	41	120 00				18 64	
6	1	1	42	3 months	45	15	27	42	176 00				13	
7	1	1	19	3¼ months	24	13	6	19	210 00				144 75	
8	1	1	46	3 months	55	20	26	46	120 00				141 93	
9	1	1	67	3 months	62	35	32	67	160 00				90 70	
10	1	1	30	3 months	52	18	12	30	135 00		10 00		18 96	
11	1	1	33	3 months	65	15	18	33	141 00				3 00	
12	1	1	33	3 months	48	18	15	33	148 00				53 02	
13	1	1	50	6 months	123	26	24	50	240 00		10 00		5 18	
14	1	1	47	3½ months	60	26	21	47	112 50				15 73	
15	1	1	19	5 months	85	8	11	19	146 49				3 27	
16	1	1	61	5¾ months	90	32	29	61	263 00				6 31	
17	1	1	52	5 months	83	23	29	52	250 00		4 91		98 78	

Ada County, from September 1, 1882, *to August* 31, 1883.—*Continued.*

									Balance on hand at the end of School term					
									Balance on hand at the end of School year					
									By Cash received from County Taxes					
									To Cash paid for Rent, Fuel and contingent expenses					
									To Cash paid for Sites, Buildings, Repairs and School niture					
									To Cash paid for Teachers' salaries					
									Total No. of Children between 5 and 21 years of age					
									No. of Girls between 5 and 21 years of age					
									No. of Boys between 5 and 21 years of age					
									Proportional attendance					
									Length of School during the year					
									No. of Scholars					
									No. of Schools					
									No. of School Houses					
									No. of District					
18	1	1	70	3 months	60	34	36	70	$120 00	$131 50	$55 36			$8 82
19	1	1	33	5 months	95	16	17	33	192 50				$19 14	
20	1	1	75	6¾ months	115	35	40	75	332 50		34 22		13 13	
21	1	1	41	4 months	65	18	23	41	235 00		6 10		110 76	
22	1	1	15	3 months	50	9	6	15	120 00	235 00			2 20	
23	1	1	25	4 months	81	14	11	25	160 00	15 00				
24	1	1	11	3 months	45	6	5	11	*120 00				2 25	
25	..	..	18		...	6	12	18					2 20	
26	1	1	31	4 months	60	17	14	31	165 40				3 96	
27	1	1	22	4 months	63	10	12	22	156 00		3 00			2 04
29	1	1	48	4 months	60	20	28	48	180 00		66 00		15 32	
30	1	1	70	3¾ months	55	34	36	70	270 17	1,053 43	16 00			
31	1	1	25	3 months	45	14	11	25	182 14				4 12	
	28	28	1,167			453	621	1,162	$4,900 35	$1,434 93	$227 12	$8,690 68	$818 13	$10 86

* Not yet paid.

I hereby certify that the above report is correct and true, according to my best information and belief.

L. L. SHEARER, *County Superintendent.*

Report of the Clerk of Board of Trustees of Public Schools of Independent School District of Boise City to the Superintendent of Public Instruction, I. T., from September 1, 1882, *to August* 31, 1883:

Balance on hand at the end of School year	$2,728 07																						
Total Credits	$15,991 25																						
By Cash received from Miscellaneous sources	$266 50																						
By Cash received from District Taxes	$11,947 19																						
By Cash received from County Taxes	$2,802 53																						
By balance on hand at beginning of School year	$975 03																						
Total Debts	$13,263 18																						
To Cash paid for Rent, Fuel, and contingent expenses	$2,101 53 *2,912 50																						
To Cash paid for School Libraries and apparatus	$296 98																						
To Cash paid for Sites, Buildings, Repairs and School Furniture	$1,978 85																						
To Cash paid for Teachers' salaries	$5,973 32																						
Total No. of Children between 5 and 21 years of age	643																						
No. Girls between 5 and 21 years of age	312																						
No. Boys between 5 and 21 years of age	331																						
Length of School during the year	10m																						
No. of Volumes	100																						
No. of Libraries	1																						
No. of Scholars	351																						
No. of Schools	8																						
No. of School Houses	1																						

* Interest paid.

I hereby certify that the above report is cerrect and true.

CHARLES HIMROD, Clerk of Board of Trustees.

Report of the County Superintendent of Public Schools of Ada County (exclusive of Boise City) to the Superintendent of Public Instruction, I. T., from September 1, 1883, *to August* 31, 1884:

No. of District.....	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
No. of School Houses.....	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
No. of Schools.....	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
No. of Scholars	45	18	35	30	30	25	30	55	25	25	20	20	40	15	45
Length of School during the year..	7 months.....	3 months.....	5 months.....	3 months...	6 months.....	6 months.....	3 months.....	5 months.....	3 months.....	3 months.....	3 months.....	7 months...	5 months.....	3 months.....	5 months.....
Proportional attendance.....	38	13	29	27	30	18	26	48	21	22	20	18	30	14	40
No. of Boys between 5 and 21 years of age.....	24	7	18	18	38	20	16	45	14	25	13	21	26	9	30
No. of Girls between 5 and 21 years of age.....	31	11	22	15	29	22	23	48	14	10	15	24	21	12	30
Total No. Children between 5 and 21 years of age.....	55	18	40	33	67	42	39	83	28	35	28	45	47	21	60
To Cash paid for Teachers' salaries.....	$280 25	135 00	297 16	258 00	345 00	330 00	170 00	255 55	135 00	113 75	145 50	280 00	261 75	195 00	290 00
To Cash paid for Sites, Buildings, Repairs and School Furniture.....	$100 00	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
To Cash paid for Rent, Fuel and contingent expenses....	$30 00	.....	.....	.....	11 00	.....	.....	.....	5 00	21 00	.....	30 00	5 00	.....	.....
Total Debts.....	$410 25	135 00	297 16	258 00	356 00	330 00	170 00	255 55	140 00	134 75	145 50	310 00	266 75	195 00	290 00
By balance on hand at beginning of School year.....	$7 63	3 79	61 85	7 26	81	.....	233 18	147 61	98 51	76 31	131 33	.....	.....	.....	21 62

Ada County, from September 1, 1883, to August 31, 1884.—Continued.

No. of District	No. of School Houses	No. of Schools	No. of Scholars	Length of School during the year	Proportional attendance	No. of Boys between 5 and 21 years of age	No. of Girls between 5 and 21 years of age	Total No. Children between 5 and 21 years of age	To Cash paid for Teachers' salaries	To Cash paid for Sites, Buildings, Repairs and School Furniture	To Cash paid for Rent, Fuel and contingent expenses	Total Debts	By balance on hand at beginning of School year
17	1	1	25	5 months	20	16	31	37	$217 50	.....	$16 50	$234 00	$44 98
18	1	1	45	6 months	35	35	27	62	345 00	.....	157 70	502 70	8 80
19	1	1	20	4 months	18	22	16	38	226 74	.....	.....	226 74	15 72
20	1	1	50	3 months	45	33	27	60	230 00	.....	40 00	270 00	122 54
21	1	1	35	5 months	30	24	17	41	340 05	.....	.....	340 05	7 35
22	1	1	10	6 months	8	5	6	11	150 00	.....	20 00	170 00	22 72
23	1	1	20	4 months	21	8	18	26	240 61	.....	11 61	252 22	113 76
24	1	1	16	3 months	10	13	3	16	150 00	.....	.....	150 00	12 86
25	1	1	16	3 months	19	16	14	30	165 00	$499 48	46 37	710 85	4 13
26	1	1	22	5 months	25	18	13	31	195 00	300 00	.....	495 00	25 42
27	1	1	34	5 months	25	22	23	45	157 49	.....	2 00	159 49	32 24
28	1	1	73	1 month	60	49	40	89	.....	1,600 00	.....	1,600 00	.....
29	1	1	30	4 months	21	22	21	43	220 00	.....	.....	220 00	158 29
30	1	1	30	4 months	25	31	31	62	329 94	.....	.....	329 94	1 23
31	1	1	16	3 months	20	11	20	31	120 00	.....	16 00	136 00	6 04
.....	30	30	950	.....	.....	649	634	1,283	$6,578 79	$2,499 48	$412 14	$8,490 95	$1,365 98

I hereby certify that the above report is correct and true, so far as can be ascertained.

L. L. SHEARER, County Superintendent.

Report of the Clerk of Board of Trustees of Public Schools of Independent School District of Boise City to the Superintendent of Public Instruction, I. T., from September 1, 1883, *to August* 31, 1884:

Balance on hand at the end of School year																			$3,122 93
Total Credits																			$16,544 97
By Cash received from Miscellaneous sources																			$590 70
By Cash received from District Taxes																			$9,485 11
By Cash received from County Taxes																			$3,741 09
By balance on hand at beginning of School year																			$2,728 07
Total Debts																			$13,422 04
To Cash paid for Rent, Fuel and contingent expenses																			$1,201 28
To Cash paid Interest on Bonds																			$3,250
To Cash paid for Sites, Buildings, Repairs and School Furniture																			$1,198 26
To Cash paid for Teachers' salaries and Janitor																			$7,772 50
Total No. of Children between 5 and 21 years of age																			714
No. Girls between 5 and 21 years of age																			358
No. Boys between 5 and 21 years of age																			356
Proportional attendance																			64
No. School months during year																			10
No. of Volumes																			786
No. of Libraries																			1
No. of Scholars																			452
No. of Schools																			8
No. of School Houses																			1

I hereby certify that the above report is correct and true. CHARLES HIMROD, Clerk of Board of Trustees.

Report of the County Superintendent of Public Schools of Alturas County to the Superintendent of Public Instruction, I. T., from September 1, 1882, *to August* 31, 1883:

No. of District	No. of School Houses	No. of Schools	No. of Scholars	Length of School during the year	Proportional attendance	No. of Boys between 5 and 21 years of age	No. of Girls between 5 and 21 years of age	Total No. Children between 5 and 21 years of age	To Cash paid for Teachers' salaries	To Cash paid for Sites, Buildings, Repairs and School Furniture	To Cash paid for Fuel and contingent expenses	Total Debts	By balance on hand at beginning of School year	Balance on hand at the end of School year
1	..	1	36	6 months...	24	22	13	36	$450 00	.....	.....	.....	$99 81	$169 42
2	..	1	33	6 months...	10	18	15	33	450 00	.....	.....	.....	290 60	483 00
3	1	1	34	4 months...	22	16	18	34	225 00	.....	.....	.....	149 38	163 38
4	2	1	368	9 months...	45	196	172	368	450 00	.....	$90 00	$540 00	260 63	125 98
5*	..	..	.....	.....	...	.....	.....	.....	.....	.....	.....	.....	332 19	121 54
6	..	1	102	6 months...	30	60	42	102	450 00	.....	30 00	480 00	.....	78 86
7	1	1	158	8 months...	40	87	71	158	480 00	.....	60 00	540 00	535 99	76 47
8	..	1	20	4 months...	25	09	11	20	240 00	.....	.....	.....	.....	.....
9*	..	..	.....	.....	...	.....	.....	.....	.....	.....	.....	.....	.....	.....
10*	..	..	.....	.....	...	.....	.....	.....	.....	.....	.....	.....	.....	.....
11	..	1	53	6 months...	30	28	25	53	360 00	.....	.....	.....	.....	201 19
.....	4	8	804	.....	.....	436	368	804	$3,105 00	$800 00	$180 00	$1,560 00	$1,668 60	$1,419 84

* No report.

I hereby certify that the above report is cerrect and true. DANIEL E. WALDRON, County Superintendent.

Report of the County Superintendent of Public Schools of Alturas County to the Superintendent of Public Instruction, I. T., from September 1, 1883, *to August* 31, 1884:

													Balance on hand at the end of School term
													By balance on hand at beginning of School year
													To Cash paid for Fuel and contingent expenses
													To Cash paid for School apparatus
													To Cash paid for Teachers' salaries
													Total No. of Children between 5 and 21 years of age
													No. of Girls between 5 and 21 years of age
													No. of Boys between 5 and 21 years of age
													Proportional attendance
													Length of School during the year
													No. of Scholars
													No. of Schools
													No. of School Houses
													No. of District
1	..	1	49	10 months	30	37	12	.....	$700 00	$70 00	$24 00	$169 42	$36 54
2	..	1	33	10 months	40	16	17	.....	590 00	72 75	.....	483 00	373 39
3	1	1	43	10 months	33	21	22	.....	600 00	.....	33 00	163 38	127 34
4	2	1	258	7 months	25	133	125	.....	740 00	50 00	186 15	125 98	197 22
5	1	..	47	4 months	30	29	18	.....	300 00	68 00	.....	121 54	70 49
6	..	1	116	10 months	27	62	54	.....	780 00	59 90	175 00	78 86	79 60
7	1	1	301	7½ months	40	163	138	.....	1,065 00	.....	245 09	76 47	41 80
8	..	1	31	4 months	25	13	18	.....	260 00	62 00	65 65	175 67	446 92
9	..	1	33	3 months	20	12	21	.....	182 00	25 25	16 30	31 30	336 20
10*	..	..	.....	.....	...	.....	.....	.....	.....	.....	.....	.....	.....
11	..	1	61	7 months	30	32	29	.....	525 00	65 25	103 75	201 19	34 12
12	..	1	65	7 months	28	31	34	.....	510 00	63 75	8 70	39 97	178 33
13	..	1	14	6 months	26	6	8	.....	390 00	.....	39 00	26 25	45 72
14	..	1	64	4 months	20	31	33	.....	227 70	68 90	83 25	39 69	200 56
15	..	1	41	7 months	25	26	15	.....	380 00	.....	49 60	33 46	52 70
.....	5	15	1,156	.....	.....	612	544	1,156	$7,249 70	$608 80	$979 49	$1,807 18	$2,120 93

* No report.

I hereby certify that the above report is correct and true. DANIEL E. WALDRON, County Superintendent.

Report of the County Superintendent of Public Schools of Bear Lake County to the Superintendent of Public Instruction, I. T., from September 1, 1882, *to August* 31, 1883:

	No. of District	No. of School Houses	No. of Schools	No. of Scholars	Length of School during the year	Proportional attendance	No. Boys between 5 and 21 years of age	No. Girls between 5 and 21 years of age	Total No. of Children between 5 and 21 years of age	To Cash paid for Teachers' salaries	To Cash paid for Sites, Buildings, Repairs and School Furniture	To Cash paid for School Libraries and apparatus	To Cash paid for Rent, Fuel and contingent expenses	Total Debts	By Cash received from County Taxes	By Cash received from Miscellaneous sources	Total Credits	Balance on hand at the end of School year
1	1	1	30	6 months...	20	32	23	55	$93 00	$12 00	.....	$15 00	$120 00	$93 00	$27 00	$120 00	.....
2	1	1	85	10 months...	75	121	96	217	276 00	20 00	$20 00	25 00	331 00	231 71	99 29	331 00	.....
3	2	2	90	10 months...	73	92	96	138	324 00	50 00	.....	25 00	399 00	249 00	229 15	478 15	$79 15
4	1	1	60	9 months...	45	75	63	138	435 00	25 00	.....	25 00	485 00	175 00	309 80	485 00	.....
5	1	1	88	9 months...	68	89	89	178	540 00	.....	.....	15 00	555 00	192 00	363 00	555 00	.....
6	1	1	67	6 months...	58	56	44	100	240 00	5 00	.....	10 00	255 00	129 47	125 53	255 00	.....
7	1	1	55	6 months...	41	50	37	87	240 00	10 00	.....	10 00	260 00	111 00	149 00	260 00	.....
8	1	1	35	9 months...	25	35	25	60	180 00	.....	.....	10 00	180 00	84 90	95 10	180 00	.....
9	1	1	25	3 months...	18	19	21	40	38 50	.....	.....	.....	38 50	72 52	.....	72 50	34 02
10	1	1	70	3 months...	60	75	85	160	194 12	.....	.....	.....	194 12	194 12	.....	194 12	.....
11	1	1	29	6 months...	18	40	33	73	126 60	10 00	.....	.....	136 60	98 65	49 35	148 00	11 40
12	1	1	45	6 months...	40	28	32	60	195 00	.....	.....	17 65	212 65	97 65	115 00	212 65	.....
...	13	13	679	.....	...	712	644	1,306	$2,882 22	$132 00	$20 00	$152 65	$3,166 87	$1,729 02	$1,262 12	$3,291 42	$124 57

I hereby certify that the above report is correct and true. A. GALLOWAY, County Superintendent.

Report of the County Superintendent of Public Schools of Bear Lake County to the Superintendent of Public Instruction, I. T., from September 1, 1883, *to August* 31, 1884:

Total Credits.....															
By Cash received from Miscellaneous sources.....														$70 69	$138 00
By Cash received from County Taxes.....													$67 31	396 00	655 00
Total Debits.....												$138 00	259 00	109 44	377 75
To Cash paid for Rent, Fuel and contingent expenses.....											$10 00	655 00	268 31	487 87	657 55
To Cash paid for Sites, Buildings, Repairs and School Furniture.....										$10 00	25 00	377 75	169 68	366 92	585 00
To Cash paid for Teachers' salaries.....									$118 00	50 00	25 00	585 00	218 08	141 05	260 00
Total No. of Children between 5 and 21 years of age.....								47	580 00	15 00	25 00	657 55	169 68	147 74	255 00
No. of Girls between 5 and 21 years of age.....							18	233	337 75	47 55	20 00	260 00	118 95	146 04	195 54
No. of Boys between 5 and 21 years of age.....						29	103	182	585 00	25 00	10 00	255 00	107 26	48 96	54 40
Proportional attendance.....					27	130	92	155	540 00	10 00	10 00	195 00	48 94	146 04	600 00
Length of School during the year				6 months...	78	90	65	192	240 00	5 00	10 00	54 40	225 21	5 46	203 00
No. of Scholars			32	10 months...	40	88	104	105	240 00	5 00	5 00	600 00	86 52	374 79	138 00
No. of Schools.....			85	9 months...	49	60	45	113	180 00	.....	10 00	203 00	74 26	116 48	138 00
No. of School Houses.....			47	9 months...	60	60	53	60	49 40	125 00	5 00	138 00	48 94	63 74	$4,118 70
No. of District.....			61	6 months...	59	35	25	49	450 00	8 00	15 00	54 40	225 21	374 79	$4,118 70
			70	6 months...	47	28	21	196	180 00	10 00	10 00	600 00	86 52	116 48	
			69	3 months...	28	94	102	74	118 00			203 00	74 26	63 74	
			58	9 months...	20	41	33	82	$3,618 15	$310 55	$190 00	138 00	$1,692 48	$2,426 22	
			37	6 months...	62	46	36								
			25	6 months...	25										
			75		42										
			30												
			50												
	12	12	639			791	697	1,488							

I hereby certify that the above report is correct and true. A. GALLOWAY, County Superintendent.

Report of the County Superintendent of Public Schools of Boise County to the Superintendent of Public Instruction, I. T., from September 1, 1882, *to August* 31, 1883:

No. of District	No. of School Houses	No. of Schools	No. of Scholars	Length of School during the year	Proportional attendance	No. of Boys between 5 and 21 years of age	No. of Girls between 5 and 21 years of age	Total No. of Children between 5 and 21 years of age	To Cash paid for Teachers' salaries	To Cash paid for Rent, Fuel and contingent expenses	Total Debits	By balance on hand at beginning of School year	By Cash received from Miscellaneous sources	Total Credits	Balance on hand at the end of School year
1	1	2	160	9 months	83	90	70	.....	$2,653 90	$147 70	$2,801 60	$1 12	$2,801 60	$2,802 72	$3 95
2	1	1	23	8 months	11	11	12	.....	540 00	45 40	585 40	164 86	548 74	713 60	128 20
3	1	1	18	5½ months	10	7	11	.....	468 48	31 50	499 98	.....	499 98	499 98	.....
4	1	1	28	6 months	15	10	18	.....	474 75	17 00	491 75	.....	864 99	864 99	373 24
5	1	1	47	7 months	22	21	26	.....	562 50	86 45	648 95	.....	774 89	774 89	125 94
6	1	1	25	7 months	19	13	12	.....	495 00	2 80	497 80	.....	570 46	570 46	72 66
7	1	1	19	6½ months	11	10	9	.....	501 00	11 70	512 70	.....	514 66	514 66	1 96
8	1	1	25	7¼ months	13	13	12	.....	420 00	87 68	507 68	1 46	583 75	585 21	76 07
9	1	1	15	4 months	12	7	8	.....	280 00	13 75	293 75	.....	478 56	478 56	184 81
10	1	1	20	5 months	14	11	9	.....	325 00	.....	325 00	08	519 89	519 97	194 97
11	1	1	14	6½ months	9	8	6	.....	419 00	.....	419 00	04	468 31	468 35	49 35
12	1	1	17	7 months	6	8	9	.....	385 00	.....	385 00	.....	492 87	492 87	107 87
13	1	1	29	3 months	21	16	13	.....	225 00	.....	225 00	.....	243 70	243 70	18 70
...	13	14	440	.....	.....	225	215	440	$7,749 63	$443 98	$8,193 61	$167 56	$9,362 40	$9,529 96	$1,337 72

I hereby certify that the above report is cerrect and true. WILLIAM J. ROTHWELL, County Superintendent.

Report of the County Superintendent of Public Schools of Boise County to the Superintendent of Public Instruction, I. T., from September 1, 1883, *to August* 31, 1884:

													By balance on hand at beginning of School year	$ 51
													Total Credits	$1,077 86
												By balance on hand at beginning of School year	$3 95
											Total Debits	$1,081 30		
										To Cash paid for Rent, Fuel and contingent expenses	$14 80			
									To Cash paid for Sites, Buildings, Repairs and School Furniture	$110 10				
								To Cash paid for Teachers' salaries	$956 50					
							Total No. Children between 5 and 21 years of age	.....						
						No. of Girls between 5 and 21 years of age	70							
					No. of Boys between 5 and 21 years of age	76								
				Proportional attendance	60	17	15		360 00	.....	20 00	380 00	128 26	427 32
			Length of School during the year	6 months...	14	7	6		210 00	.....	81 30	218 30	.....	306 45
		No. of Scholars	146	9 months...	4	16	12		516 85	12 00	.....	528 85	215 00	388 14
	No. of Schools	32	13	8 months...	13	25	15		598 83	37 75	.....	636 58	.....	510 63
	2	1	23	4½ months...	5	12	11		330 00	15 30	.....	345 30	72 66	382 18
	1	1	28	9 months...	15	13	10		278 44	28 00	.....	306 44	.....	352 88
	1	1	40	8 months...	11	23	22		382 78	50 00	.....	432 78	.....	543 93
	1	1	23	5½ months...	5	12	11		330 00	15 30	.....	345 30	72 66	382 18
	1	1	23	3 months...	15	13	10		278 44	28 00	.....	306 44	.....	352 88
	1	1	45	7½ months...	11	23	22		382 78	50 00	.....	432 78	.....	543 93
	1	1	29	7 months...	19	15	14		295 00	23 63	.....	318 63	184 81	345 04
10	1	1	16	3½ months...	13	9	7		225 00	.....	27 00	252 00	194 97	329 71
11	1	1	16	8 months...	5	8	8		180 00	.....	12 50	192 50	49 35	319 85
12	1	1	14	3 months...	5	9	5		220 00	.....	.....	220 00	.....	317 55
13	1	1	35	7 months...	20	19	16		525 00	.....	60 00	585 00	242 60	426 07
...	13	14	460	.....	.....	249	211	460	$5,078 40	$276 65	$215 60	$5,497 68	$1,091 60	$5,727 62

I hereby certify that the above report is correct and true. WILLIAM J. ROTHWELL, County Superintendent.

Report of the County Superintendent of Public Schools of Cassia County to the Superintendent of Public Instruction, I. T., from September 1, 1882, *to August* 31, 1883:

No. of District	No. of School Houses	No. of Schools	No. of Scholars	Length of School during the year	Proportional attendance	No. of Boys between 5 and 21 years of age	No. of Girls between 5 and 21 years of age	Total No. Children between 5 and 21 years of age	To Cash paid for Teachers' salaries	To Cash paid for Sites, Buildings, Repairs and School Furniture	By Cash received from Miscellaneous sources	Balance on hand at the end of School year
1	1	1	53	3 months	18	24	29	53	$192 50	$6 25	$236 78	$43 80
2	1	1	34	3 months	20	27	33	60	314 86	.....	314 86	40 49
3	1	1	72	3 months	37	39	33	88	302 25	13 50	349 44	.....
4	1	1	10	3 months	10	4	6	23	132 20	.....	132 20	.....
5	..	..	...	3 months	...	...	...	.....	.....	.....	.....	182 98
6	1	1	10	3 months	8	2	39	101	370 00	.....	562 98	24 63
7	1	1	16	3 months	8	9	7	21	206 97	.....	261 61	63 31
8	1	1	24	3 months	12	18	11	85	225 00	2 90	291 21	38 08
9	1	1	8	3 months	6	6	2	14	135 00	.....	173 08	37 55
10	1	1	30	3 months	20	8	12	73	225 00	.....	278 55	168 38
11	1	1	33	3 months	15	23	10	49	105 00	8 00	273 38	65 46
12	..	..	...	3 months	...	...	...	.....	.....	.....	.....	.....
13	1	1	9	3 months	9	3	6	17	75 00	.....	140 46	16 81
.....	11	11	299	.....	.....	163	188	623	$2,283 78	$30 65	$3,014 55	$681 49

I hereby certify that the above report is correct and true.

P. M. NILES, County Superintendent.

Report of the County Superintendent of Public Schools of Cassia County to the Superintendent of Public Instruction, I. T., from September 1, 1883, *to August* 31, 1884:

	Balance minus at the end of School term	Balance on hand at end of School year	Total Credits	By Cash received from County Taxes	By balance on hand at beginning of School year	Total Debits	To Cash paid for Rent, Fuel and contingent expenses	Cash paid for School Libraries and apparatus	To Cash paid for Sites, Buildings, Repairs and School Furniture	Cash paid for Teachers' salaries	Total No. of Children between 5 and 21 years of age	No. of Girls between 5 and 21 years of age	No. of Boys between 5 and 21 years of age	Average attendance	Length of School during the year	No. of Scholars	No. of Schools	No. of School Houses	No. of District
1	$7 39	.....	$170 79	$170 59	$ 29	$179 18	.....	$17 31	.....	$150 00	51	28	23	80	3 months.	41	1	1	1
2	8 99	.....	181 76	181 70	06	190 75	.....	.....	$15 10	158 20	52	24	28	85	3 months.	45	1	1	2
3	31 29	.....	185 02	185 02	.....	216 31	.....	.....	12 50	140 00	51	21	30	80	3 months.	49	1	1	3
4	3 89	.....	127 11	127 11	.....	132 00	.....	.....	.....	132 00	25	15	10	75	3 months.	19	1	...	4
5	.....	.....	131 50	.....	131 55	.....	.....	.....	.....	.....	...	...	...	...	.....	.....	...	...	5
6	.....	100 11	326 98	254 30	72 68	427 09	.....	36 84	.....	377 25	29	19	12	86	3 months.	25	1	1	6
7	10 76	142 14	127 50	145 80	14 64	150 00	.....	.....	.....	150 00	42	24	18	66	3 months.	28	1	1	7
8	.....	$75 78	200 69	103 81	54 81	124 91	.....	30 71	.....	90 00	19	12	7	42	3 months.	9	1	...	8
9	.....	17 78	141 89	209 94	38 08	124 11	.....	14 53	.....	70 00	88	43	45	78	3 months.	70	1	1	9
10	.....	28 48	209 94	163 29	.....	181 46	.....	32 81	.....	135 45	45	15	30	86	6 months.	40	1	1	10
11	16 12	.....	243 13	119 38	48 84	259 25	.....	26 90	.....	227 75	28	12	16	88	3 months.	25	1	1	11
12	.....	142 20	333 80	95 06	214 42	189 60	.....	23 50	30 00	135 00	14	6	8	89	3 months.	14	...	1	12
13	.....	.....	95 06	95 06	06	95 06	.....	.....	.....	95 06	49	28	21	81	3 months.	40	1	1	13
14	.....	49 89	229 29	148 94	16 81	179 40	.....	23 50	45 00	107 00	38	17	21	73	3 months.	28	1	1	14
15	.....	67 95	140 76	119 48	21 28	90 57	.....	22 60	.....	64 16	58	34	24	65	.....	38	1	1	15
16	.....	16 42	22 42	22 42	5 80	5 80	$5 80	.....	.....	.....	21	10	11	...	.....	28	1	1	16
17	.....	17 79	17 79	17 79	.....	.....	.....	.....	.....	.....	37	18	19	84	.....	.....	...	...	17
18	37 11	37 11	16 59	16 59	.....	53 70	3 70	.....	.....	50 00	35	17	18	85	3 months.	30	1	1	18
19	.....	17 06	17 06	17 06	.....	.....	.....	.....	.....	.....	29	13	16	...	.....	.....	...	...	19
20	.....	15 66	15 66	15 66	.....	.....	.....	.....	.....	.....	14	5	9	...	.....	.....	...	...	20
21	.....	12 16	12 16	12 16	.....	.....	.....	.....	.....	.....	802	394	408	...	.....	659	19	16	...
...	$245 66	$498 28	$2,961 54	$2,253 68	$630 62	$2,599 19	$9 50	$22[illegible] 70	$102 60	$2,082 87									

I hereby certify that the above report is correct and true, as far as I can obtain correct figures.

P. M. NILES, County Superintendent.

Report of the County Superintendent of Public Schools of Custer County to the Superintendent of Public Instruction, I. T., from September 1, 1882, *to August* 31, 1883:

No. of District	No. of School Houses	No. of Schools	No. of Scholars	No. of Libraries	No. of Volumes	Length of School during the year	Proportional attendance	No. Boys between 5 and 21 years of age	No. Girls between 5 and 21 years of age	Total No. of Children between 5 and 21 years of age	To Cash paid for Teachers' salaries	To Cash paid for Rent, Fuel, and contingent expenses	Total Debits	By balance on hand at beginning of School year	By Cash received from County Taxes	By Cash received from Miscellaneous sources	Total Credits	Balance on hand at the end of School year
1	1	1	41	1	10	12 months.	33	61	64	125	$1,125 00	$68 73	$1,193 78	.....	.....	.....	.....	.....
2	...	1	20	...	...	11⅓ months.	50	27	13	40	1,135 00	212 43	1,347 43	.....	.....	.....	.....	.....
...	1	2	61	1	10	....	...	88	77	165	$2,260 00	$281 16	$2,541 16	$1,932 26	$1,915 83	$1,031 12	$4,879 21	$2,338 05

REMARKS.—Schools in only fair condition. Reason—lack of interest.

From September 1, 1883, *to August* 31, 1884:

3*	1	3	85	†	23 months....	43	73	56	129	$1,987 00	$399 00	$2,386 30	$2,341 37	$3,027 97	$204 25	$5,573 59	$3,187 29

* Three districts. † A few books in district 1.

REMARKS.—Would recommend a series of new books. Schools generally well conducted.

I hereby certify that the above report is correct and true. A. J. PIERCE, County Superintendent.

Report of the County Superintendent of Public Schools of Idaho County to the Superintendent of Public Instruction, I. T., from September 1, 1882, *to August* 31, 1883:

Total Credits																	
By Cash received from Miscellaneous sources																	
By Cash received from County Taxes																	
By balance on hand at beginning of School year																	
To Cash paid for Rent, Fuel and contingent expenses																	
To Cash paid for School Libraries and apparatus																	
To Cash paid for Sites, Buildings, Repairs and School Furniture																	
To Cash paid for Teachers' salaries																	
Total No. of Children between 5 and 21 years of age																	
No. of Girls between 5 and 21 years of age																	
No. of Boys between 5 and 21 years of age																	
Proportional attendance																	
Length of School during the year																	
No. of Libraries																	
No. of Scholars																	
No. of Schools																	
No. of School Houses																	
No. of District																	
	1	..	1	27	1	4	months...	23	11	16	45	$300 00	.....	$20 00	$82 50	$18 55	$970 98	$1,627 00	$2,597 98
	2	..	1	45	...	6	months...	30	24	21	69	450 00	.....	.....	26 00	7 87	.....	.....	.....
	3	1	1	22	...	6	months...	14	10	12	46	300 00	.....	.....	.....	12 73	.....	.....	.....
	4	1	1	24	...	6	months...	15	10	14	34	360 00	.....	.....	13 75	189 76	.....	.....	.....
	5	1	1	15	...	3	months...	9	6	9	22	90 00	.....	.....	.....	29 27	.....	.....	.....
	6	..	1	17	...	3	months...	13	6	11	36	150 00	.....	.....	.....	5 29	.....	.....	.....
	7	1	1	17	...	3	months...	14	8	9	34	100 00	$400 00	.....	.....	.....	.....	.....	.....
	8	1	1	9	...	3	months...	5	6	3	9	150 00	300 00	.....	.....	1 54	.....	.....	.....
	9	1	1	9	...	3	months...	6	4	5	15	100 00	300 00	.....	.....	.....	.....	.....	.....
	10	1	1	13	...	3	months...	9	8	5	23	135 00	.....	.....	.....	.....	.....	.....	.....
	11	..	1	16	...	3	months...	7	7	9	16	150 00	.....	.....	.....	.....	.....	.....	.....
	12	..	..	21	...	.....	.....	...	.....	.....	21	.....	.....	.....	.....	.....	.....	.....	.....
	.....	7	11	214	1	.....		...	100	114	370	$2.285 00	$1,000 00	$20 00	$122 25	$265 01	$970.98	$1,627 00	$2,597 98

I hereby certify that the above report is cerrect and true. J. B. CHAMBERLAIN, County Superintendent.

Report of the County Superintendent of Public Schools of Idaho County to the Superintendent of Public Instruction, I. T., from September 1, 1883, *to August* 31, 1884:

No. of District	No. of School Houses	No. of Schools	No. of Scholars	Length of School during the year	Proportional attendance	No. of Boys between 5 and 21 years of age	No. of Girls between 5 and 21 years of age	Total No. Children between 5 and 21 years of age	To Cash paid for Teachers' salaries	By Cash received from County Taxes	To Cash paid for Sites, Buildings, Repairs and School Furniture	By Cash received from Miscellaneous sources	By balance on hand at beginning of School year	Total Credits
1	..	2	36	6 months		20	24	44	$225 00	$1,456 00		$416 00		$1,872 00
2	1	1	64	3 months		44	30	74	600 00					
3	1	1	41	3 months		29	22	51	180 00					
4	1	1	52	3 months		30	32	62	180 00					
5	1	1	22	3 months		13	15	28	120 00					
6	..	1	20	3 months		18	12	30	150 00					
7	1	1	26	3 months		20	19	39	120 00					
8	1	1	32	3 months		9	6	15	120 00					
9	1	1	12	3 months		8	10	18	120 00					
10	1	1	16	3 months		8	10	18	150 00					
11	..	1	14	3 months		12	6	18	150 00					
12	..	1	15	3 months		18	18	36	120 00					
	7	13	353			229	204	433	$2,235 00	$1,456 00		$416 00		$1,872 00

I hereby certify that the above report is correct and true.

J. B. CHAMBERLAIN, County Superintendent.

Report of the County Superintendent of Public Schools of Kootenai County to the Superintendent of Public Instruction, I. T., from September 1, 1882, *to August* 31, 1883:

Balance on hand at the end of School year															$252 01
Total Credits														$422 01	
By Cash received from County Taxes													$192 39		
By balance on hand at beginning of School year												$229 62			
Total Debits											$170 00				
To Cash paid for Rent, Fuel and contingent expenses										$7 75					
To Cash paid for Sites, Buildings, Repairs and School Furniture									$5 00						
To Cash paid for Teachers' salaries								$165 00							
Total No. of Children between 5 and 21 years of age							12	208 35	156 00	$7 75	372 10	210 20	231 75	441 95	69 85
No. of Girls between 5 and 21 years of age						6	6	12	26	9	150 00		190 52	190 56	110 56
No. of Boys between 5 and 21 years of age					12	14	12	26	29	9	1	month	2	months	1
Proportional attendance					6	8	1	9	9						
Length of School during the year				2 months	2 months	1 month									
No. of Scholars			12	26	9										
No. of Schools		1	1	1	1										
No. of School Houses	1	1	1	1	1										
No. of District	1	2	3												
	3	3	47			28	19	47	$523 35	$161 00	$7 25	$692 10	$439 82	$614 66	$1,054 52	$432 42

I hereby certify that the above report is correct and true.

HENRY MELDER, Probate Judge and ex officio County Superintendent.

Report of the County Superintendent of Public Schools of Kootenai County to the Superintendent of Public Instruction, I. T., from September 1, 1883, *to August* 31, 1884:

No. of District	1	1	1	17	6 months...	13	16	19	35	$287 50	.....	$22 63	$310 13	$252 01	$321 86	$573 87	$263 74
No. of School Houses	1	1	2	80	9 months...	25	36	44	80	480 00	$42 45	80 75	603 20	69 85	616 56	686 41	83 21
No. of Schools	1	1	3	19	6 months...	12	22	23	45	320 00	.....	23 50	343 50	40 56	307 55	348 11	4 00
No. of Scholars	1	1	4	50	3 months...	13	10	11	21	40 00	.....	.....	40 00	.....	46 72	.....	6 72
Length of School during the year																	
No. of Girls between 5 and 21 years of age																	
No. of Boys between 5 and 21 years of age																	
Proportional attendance																	
Total No. Children between 5 and 21 years of age																	
To Cash paid for Teachers' salaries																	
To Cash paid for Sites, Buildings, Repairs and School Furniture																	
To Cash paid for Rent, Fuel and contingent expenses																	
Total Debits																	
By balance on hand at beginning of School year																	
By Cash received from All sources																	
Total Credits																	
Balance on hand at the end of School year																	
	4	4	131	.....	...	84	97	181	$1,127 50	$42 45	$126 88	$1,296 83	$362 42	$1,291 69	$1,608 39	$117 67

I hereby certify that the above report is correct and true. HENRY MELDER, ex officio County Superintendent.

Report of the County Superintendent of Public Schools of Lemhi County to the Superintendent of Public Instruction, I. T., from September 1, 1882, *to August* 31, 1883:

	Balance minus at the School term.	Balance on hand at the end of School year	Total Credits	By Cash received from Miscellaneous sources	By Cash received from District Taxes	By Cash received from County Taxes	By balance on hand at beginning of School year	Total Debits	To Cash paid for Rent, Fuel and contingent expenses	To Cash paid for Sites, Buildings, Repairs and School Furniture	To Cash paid for Teachers' salaries	Total No. of Children between 5 and 21 years of age	No. of Girls between 5 and 21 years of age	No. of Boys between 5 and 21 years of age	Proportional attendance	Length of School during the year	No. of Scholars	No. of Schools	No. of School Houses	No. of District
1														34	37	71	8 months	39	49	1	1
2														14	7	21	4 months	9	14	1	1
3														19	14	33	4½ months	14	16	1	1
4														14	12	26	3 months	14	19	1	1
5														16	12	28	6½ months	10	16	1	1
6														17	7	24	3¼ months	8	10	1	1
7†																					
8														12	9	21	4 months	8	11	1	1
...														126	98	224			135	7	7
	$24 27	34		$685 75	$242 23	$297 16	$46 02	$386 47	$225 00	$373 21	$64 87	$613 00	$31 00	$12 00	$2.094 00	$585 00	8 months	39	49	1	1
				$7 88	266 50	196 21	46 02	242 23	62 23	180 00	9 months	9	14	7	21	266 50					
				40 08	297 50	240 73	56 43	297 16	74 21	360 00	4½ months	14	19	14	33	297 50					
				74 21	434 21	222 15	49 85	265 08	60 88	195 00	3¼ months	14	14	12	26	210 00	$12 00	3 00	225 00		
				60 88	255 88	207 33	48 55	242 23	62 23	180 00	6½ months	10	16	12	28	260 00			360 00		
											3¼ months	8	17	7	24	195 00			195 00		
											4 months	8	12	9	21	180 00			180 00		
	$24 61	34		$245 28	$242 23	$297 16	$46 02	$386 47	$385 00	$1,651 07	$64 87	$2,137 00	$31 00	$12 00	$2,094 00	$585 00			135	7	7

† See note 1 in remarks.

REMARKS:—Note 1.—District No. 7, formerly in Lemhi County, is now in Custer County; but a newly organized district in Lemhi County is numbered 7. Note 2.—In this report, the proportional attendance is determined by comparing the average daily attendance with the greatest number of scholars enrolled at any time during the year.

I hereby certify that the above report is correct and true. THOMAS ELDER, County Superintendent.

Report of the County Superintendent of Public Schools of Lemhi County to the Superintendent of Public Instruction, I. T., from September 1, 1883, *to August* 31, 1884:

No. of District	No. of School Houses	No. of Schools	No. of Scholars	Length of School during the year	Proportional attendance	No. Boys between 5 and 21 years of age	No. Girls between 5 and 21 years of age	Total No. of Children between 5 and 21 years of age	To Cash paid for Teachers' salaries	To Cash paid for Sites, Buildings, Repairs and School Furniture	To Cash paid for Rent, Fuel, and contingent expenses	Total Debits	By balance on hand at beginning of School year	By Cash received from County Taxes	Total Credits	Balance on hand at the end of School year
1	1	1	61	8 months	66	41	49	90	$535 30	$21 00	$99 38	$655 68	$41 91	$647 18	$689 09	$33 41
2	1	1	33	5⅔ months	62	32	16	48	398 49	.....	6 20	404 69	24 90	429 06	453 96	49 27
3	1	1	10	4½ months	82	18	12	30	359 75	.....	.....	359 75	78 56	335 59	414 15	54 40
4	1	1	18	3 months	76	15	13	28	203 50	55 00	.....	258 50	31 28	325 21	356 48	97 99
5	1	1	15	6⅓ months	80	14	21	35	367 00	.....	.....	367 00	74 21	361 57	435 78	68 78
6	1	1	11	4 months	71	9	5	14	240 00	.....	.....	240 00	60 88	252 50	313 38	73 38
7	..	1	11	3 months	60	5	9	14	165 00	46 25	.....	211 25	.....	252 50	252 50	41 25
8	1	1	11	5 months	91	8	10	18	325 00	.....	.....	325 00	62 22	273 28	335 50	10 50
.....	7	8	170	.....	.....	142	135	277	$2,594 04	$122 25	$105 58	$2,821 87	$373 76	$2,876 89	$3,250 84	$428 98

I hereby certify that the above report is correct and true.

THOMAS ELDER, County Superintendent.

Report of the County Superintendent of Public Schools of Nez Perce County to the Superintendent of Public Instruction, I. T., from September 1, 1882, *to August* 31, 1883:

Balance on hand at the end of School year																$206 51
Total Credits															$206 51	
By Cash received from Miscellaneous sources														$6 25		
By Cash received from County Taxes												$179 90				
By balance on hand at beginning of School year											$26 61					
Total Debits										$123 70						
To Cash paid for Rent, Fuel and contingent expenses									$3 70							
To Cash paid for Teachers' salaries								$120 00								
Total No. of Children between 5 and 21 years of age						22	16	15	31							
No. of Girls between 5 and 21 years of age						13	12	11	23							
No. of Boys between 5 and 21 years of age						17	25	19	44							
Proportional attendance						31	28	26	54							
Length of School during the year						17	13	22	35							
						12	8	12	20							
						16	15	12	27							
						20	18	24	42							
						20	17	16	33							
						12	19	10	29							
						10	5	12	17							
						8	9	10	19							
						16	16	12	28							
No. of Scholars						5	8	5	13							
						15	17	12	29							
						9	9	5	14							
						15	14	16	30							
						30	16	23	39							
						26	25	16	41							
No. of Schools																
No. of School Houses																
No. of District	2	1	1	53	3	months...										
	3	1	1	16												
	4	1	1	17	9	months...										
	5	...	1	85	3¼	months...										
	6	1	1	50	6	months...										
	7	1	1	43	3	months...										
	8	1	1	52	6	months...										
	9	1	1	52	6	months...										
	10	1	1	41	6	months...										
	11	1	1	51	6	months...										
	12	1	1	37	3	months...										
	13	1	1	25	3	months...										
	14	1	1	51	6	months...										
	15*	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	16	...	1	16	3	months...										
	17	1	...	35	3	months...										
	18	1	1	14	3	months...										
	19	1	...	37	6	months...										
	20	1	1	41	6	months...										
	21	1	...	37	3½	months...										

Nez Perce County, from September 1, 1882, to August 31, 1883.—Continued.

No. of District	No. of School Houses	No. of Schools	No. of Scholars	Length of School during the year	Proportional attendance	No. of Boys between 5 and 21 years of age	No. of Girls between 5 and 21 years of age	Total No. Children between 5 and 21 years of age	To Cash paid for Teachers' salaries	To Cash paid for Rent, Fuel and contingent expenses	Total Debits	By balance on hand at beginning of School year	By Cash received from County Taxes	By Cash received from Miscellaneous sources	Total Credits	Balance on hand at the end of School year
22	1	1	27	3 months	10	10	9	19	105 00	18 00	123 00	5 00	127 12	.....	133 12	9 12
23	1	...	23	3 months	12	10	8	18	105 00	21 00	126 00	15 10	119 00	.....	134 10	8 10
24	1	...	20	6 months	7	6	4	10	192 40	.....	192 40	79 83	112 91	.....	192 74	34
25	1	1	29	3 months	23	18	24	42	85 00	10 10	95 10	24 10	131 08	.....	155 18	60 08
26	1	1	26	3 months	10	9	8	17	105 00	14 00	119 00	25 38	125 09	.....	150 47	31 47
27	1	.	29	3 months	14	17	5	22	120 00	10 10	130 10	37	131 18	.....	131 55	1 45
28	1	...	25	3 months	13	16	8	24	1[illegible]0 00	19 70	119 70	36 53	124 18	.....	160 71	41 01
29‖	...	...	.....	.....	...	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
30	1	2	24	6 months	14	14	13	27	160 00	3 10	163 10	46 95	121 03	.....	167 98	4 88
31	1	1	20	3 months	13	7	11	18	105 00	4 40	109 40	26 35	112 91	.....	139 26	29 35
32	1	1	24	3 months	13	10	14	24	100 00	7 95	107 95	96 24	121 03	.....	217 27	109 32
33	...	1	26	3 months	20	13	15	28	130 90	7 13	137 13	23 03	125 09	.....	148 12	10 99
34	...	1	21	3 months	...	9	9	18	90 00	11 60	101 60	4 37	108 48	.....	112 85	11 25
35	...	1	10	3 months	13	11	11	22	105 00	31 25	158 65	79 32	112 55	.....	191 87	33 22
36	...	1	29	3 months	14	10	11	21	105 00	22 40	105 00	7 35	123 83	.....	131 18	26 18
37	1	1	33	3 months	10	12	12	24	100 00	6 70	106 70	7 80	131 96	.....	139 76	33 06
38§	...	...	20	.....	...	14	15	29	.....	.....	.....	.....	6 91	.....	6 91	6 91
39	...	...	13	.....	...	7	7	14	.....	.....	.....	.....	37 3.	.....	37 32	37 32
.....	28	28	1210	.....	...	473	472	945	$5,005 90	$315 68	$5,321 58	$1,491 86	$4,887 48	$6 25	$6,385 59	$1,064 27

* Recently organized. † Not paid. ‡ Overpaid 26 cents. ‖ Only recently organized. § Newly organized.

I hereby certify that the above report is correct and true.

JOHN H. EVANS, County Superintendent.

Report of the Public Schools of the Independent School District of Lewiston, Nez Perce County, from September 1, 1882, *to August* 31, 1883:

Children of School age	229
Total enrollment for the year	211
Average monthly enrollment	133
Average daily attendance	105
Per cent. of enumeration in average daily attendance	79.6
Per cent. of enrollment in average daily attendance	86.5
Average age	11 years
Session for the year	180 days
Grades maintained	6

Teachers, 3; but 4 in winter.

J. A. GARDNER, Principal.

Report of the County Superintendent of Public Schools of Nez Perce County to the Superintendent of Public Instruction, I. T., from September 1, 1883, *to August* 31, 1884:

No. of District	No. of School Houses	No. of Schools	No. of Scholars	Length of School during the year	Average attendance	No. of Boys between 5 and 21 years of age	No. of Girls between 5 and 21 years of age	Total No. of Children between 5 and 21 years of age	Cash paid for Teachers' salaries	To Cash paid for Sites, Buildings, Repairs and School Furniture	To Cash paid for Rent, Fuel and contingent expenses	Total Debits	By balance on hand at beginning of School year	By Cash received from County Taxes	By Cash received from Miscellaneous sources	Total Credits	Balance on hand at end of School year
2	1	1	42	7 months	23	27	23	50	$382 00	$800 00	$40 00	$1,222 00	$206 51	$283 57	$800 00	$1,290 08	$68 08
3	1	1	26	3½ months	13	13	24	37	175 00	.....	2 75	177 75	89 80	225 81	.....	315 61	137 86
4	1	1	34	4 months	27	34	30	64	250 00	.....	32 89	282 89	.....	307 89	.....	307 89	25 00
5	1	3	161	4 months	123	49	67	16	402 50	3,339 94	4,079 22	8,158 44	3 94	464 97	1,700 00	4,145 67	66 41
6	...	...	.....	.....	...	23	24	47	110 00	.....	18 82	128 82	33 48	256 21	.....	289 69	160 87
7	1	1	30	6 months	14	33	26	59	300 00	.....	4 10	304 10	136 52	292 69	.....	429 21	125 11
8	1	1	27	5 months	20	17	26	43	80 00	.....	20 20	100 20	1 85	244 05	.....	245 90	145 70
9	1	1	62	5 months	38	16	24	40	203 00	.....	6 70	209 70	.....	234 93	.....	234 93	25 23
10	1	1	38	4 months	22	35	17	52	160 00	.....	42 32	202 32	05	271 41	.....	271 46	69 14
11	1	1	47	3 months	27	20	23	43	214 50	.....	8 90	223 40	2 35	244 05	.....	246 40	23 00
12	1	1	20	4 months	12	10	14	24	200 00	.....	13 95	213 95	12 96	186 29	.....	199 25	*
13	1	1	19	3 months	8	11	18	29	108 00	.....	.....	108 00	22 63	201 49	.....	224 12	116 12
14	1	1	23	3 months	14	34	16	50	210 00	.....	32 50	242 50	10 84	265 23	.....	276 07	33 57
15	...	1	13	3 months	11	10	8	18	150 00	.....	50	150 50	.....	168 05	.....	168 05	17 55
16	...	1	13	3 months	9	12	11	23	120 00	.....	16 72	136 72	21 75	183 25	.....	205 00	68 28
17	...	1	26	5 months	17	25	15	40	198 00	.....	15 00	213 00	5 69	234 93	.....	240 62	27 62
18	1	1	15	3 months	9	16	6	22	130 00	.....	14 65	144 65	10	180 21	.....	180 31	35 66
19	1	1	22	3 months	17	28	10	38	120 00	.....	25 15	145 15	53 52	228 85	.....	282 37	137 22
20	1	1	35	6 months	26	22	25	47	245 00	.....	4 68	249 68	.....	256 21	.....	256 21	6 53
21	1	1	40	3 months	21	34	21	55	105 00	.....	.....	105 00	9 03	280 53	.....	289 56	184 56
22	...	1	16	4 months	8	18	11	29	140 00	.....	37 35	177 35	9 12	201 49	.....	210 61	33 26
23	1	1	24	5 months	12	14	7	21	100 00	.....	6 00	106 00	8 10	177 17	.....	185 27	79 27
24	...	1	15	3 months	11	13	12	25	143 00	.....	14 47	157 47	34	189 33	.....	189 67	32 20
25	1	1	29	3 months	22	23	19	42	170 00	.....	4 20	174 20	60 08	241 01	.....	301 09	126 89

Nez Perce County, from September 1, 1883, to August 31, 1884.—Continued.

																Balance on hand at the end of School year	
																Total Credits	
																By Cash received from Miscellaneous sources	
																By Cash received from County Taxes	
																By balance on hand at beginning of School year	
																Total Debits	
																To Cash paid for Rent, Fuel and contingent expenses	
																To Cash paid for Sites, Buildings, Repairs and School Furniture	
																To Cash paid for Teachers' salaries	
																Total No. of Children between 5 and 21 years of age	
																No. of Girls between 5 and 21 years of age	
																No. of Boys between 5 and 21 years of age	
																Proportional attendance	
																Length of School during the year	
																No. of Scholars	
																No. of Schools	
																No. of School Houses	
																No. of District	
26	1	1	26	5	months	12	19	9	28	214 00	.....	2 80	216 80	31 47	198 45	.....	229 92	13 12
27	1	1	26	3	months	16	32	17	49	65 00	.....	.....	65 00	1 45	262 29	.....	263 74	198 74
28	...	1	20	3	months	11	20	8	28	160 00	.....	.....	160 00	39 97	198 45	.....	238 42	78 42
29	...	...	.....	.....		.....	13	11	24	.....	.....	.....	.....	.....	186 29	.....	186 29	186 29
30	1	1	21	3	months	11	15	11	26	159 50	.....	3 00	162 50	4 88	192 37	.....	197 25	34 75
31	...	...	.....	.....		.....	6	11	27	135 00	.....	7 00	142 00	29 86	165 01	.....	194 87	52 87
32	...	1	26	3	months	16	8	20	28	280 00	.....	.....	280 00	109 32	198 45	.....	307 77	27 77
33	1	1	32	3	months	20	19	19	38	116 00	.....	16 50	132 50	10 99	228 85	.....	239 84	107 34
34	...	...	.....	.....		.....	11	15	26	105 00	.....	9 75	114 75	11 25	192 37	.....	203 62	88 87
35	1	1	19	3	months	11	10	10	20	142 00	.....	2 00	144 00	33 22	178 25	.....	211 47	67 47
36	...	1	22	6	months	11	16	15	31	80 00	.....	4 25	84 25	26 18	207 57	.....	233 75	149 50
37	1	1	27	3	months	16	18	16	34	105 00	.....	4 40	109 40	33 06	217 69	.....	250 75	141 35
38	...	1	25	3	months	12	14	15	29	120 00	.....	6 00	126 00	6 91	201 49	.....	208 40	82 40
39	...	1	6	3	months	3	7	7	14	120 00	.....	.....	120 00	37 32	155 89	.....	193 21	73 21
40	...	...	.....	.....		.....	11	5	16	.....	.....	.....	.....	.....	161 97	.....	161 97	161 97
41	...	...	.....	.....		.....	6	5	11	.....	.....	.....	.....	.....	.....	.....	.....	.....
42	...	...	.....	.....		.....	8	7	15	.....	.....	.....	.....	.....	8 71	.....	8 71	8 71
43	...	...	.....	.....		.....	7	5	12	.....	.....	.....	.....	.....	8 71	.....	8 71	8 71
...	24	36	1,027	.....		.....	756	666	1,422	$6,217 50	$4,139 94	$4,496 77	$15,190 99	$1,064 54	$8,782 43	$2,500 00	$14,323 73	$3,226 62

* Overdrawn $14 70. To cash paid for school libraries and apparatus, $336 78. By cash received from district taxes, $1,976 76.

I hereby certify that the above report is correct and true.

JOHN H. EVANS, *County Superintendent.*

Report of the Clerk of Board of Trustees of Public Schools of Independent School District of Lewiston to the Superintendent of Public Instruction, I. T., from September 1, 1883, *to August* 31, 1884:

Balance on hand at the end of School year	$35 03
Total Credits	$5,573 27
By Cash received from Miscellaneous sources	$227 70
By Cash received from District Taxes	$5,103 89
By Cash received from County Taxes	$183 75
By balance on hand at beginning of School year	$57 93
Total Debits	$5,534 24
To Cash paid for Rent, Fuel and contingent expenses	$3,339 74
To Cash paid for School Libraries and apparatus	$38 50
To Cash paid for Teachers' salaries	$2,160 00
Total No. Children between 5 and 21 years of age	280
No. of Girls between 5 and 21 years of age	138
No. of Boys between 5 and 21 years of age	142
Proportional attendance	111
Length of School during the year	9 months
No. of Scholars	195
No. of Schools	3
No. of School Houses	1
No. of District	1

I hereby certify that the above report is correct and true.

H. K. BAMATT, Clerk of Board of Trustees.

Report of the County Superintendent of Public Schools of Oneida County to the Superintendent of Public Instruction, I. T., from September 1, 1882, *to August* 31, 1883:

	Balance on hand at the end of School year	Total Credits	Total Debits	To Cash paid for Rent, Fuel, and contingent expenses	To Cash paid for Teachers' salaries	Total No. of Children between 5 and 21 years of age	No. Girls between 5 and 21 years of age	No. Boys between 5 and 21 years of age	Proportional attendance	Length of School during the year	No. of Scholars	No. of Schools	No. of School Houses	No. of District
1	$79 13	$485 08	$405 95	$81 95	$324 00	221	105	116		6 months				
2	52 47	363 33	310 86	85 86	225 00	132	70	65		9 months				
3	.....	349 88	349 88	34 88	315 00	152	72	80		9¼ months				
4	14 00	203 00	189 00	44 00	145 00	34	18	16		4 months				
5	02	396 52	396 50	.....	396 50	121	47	74		3 months				
6	06	225 96	.....	15 27	210 63	62	31	31		5 months				
7	.....	240 72	240 72	14 00	226 70	58	29	29		4 months				
8	.....	360 67	218 20	93 20	267 47	163	81	82		6 months				
9	60 06	283 36	223 20	9 50	213 70	95	47	48		3 months				
10	80	717 96	717 16	86 05	630 75	315	137	180		10 months				
11	2 18	280 08	277 90	8 00	269 90	107	46	61		10 months				
12	26 31	217 26	190 95	46 95	144 00	36	19	19		3 months				
13	60 55	357 16	296 61	41 61	255 00	142	65	77		3 months				
14	49 79	347 32	187 70	4 70	183 00	47	23	24		6 months				
15	.....	347 32	347 32	12 10	275 22	145	49	96		6½ months				
16	41 30	234 85	193 55	38 55	155 00	44	23	21		4½ months				
17	64 86	250 56	185 70	39 70	126 00	79	43	36		6 months				
18	40 50	194 80	154 30	41 80	112 50	38	18	24		3 months				
19	2 60	256 87	254 27	41 50	212 76	98	44	54		9 months				

Oneida County, from September 1, 1882, to August 31, 1883.—Continued.

No. of District	No. of School Houses	No. of Schools	No. of Scholars	Length of School during the year	Proportional attendance	No. of Boys between 5 and 21 years of age	No. of Girls between 5 and 21 years of age	Total No. Children between 5 and 21 years of age	To Cash paid for Teachers' salaries	To Cash paid for Rent, Fuel and contingent expenses	Total Debits	Total Credits	Balance on hand at the end of School year
20	...	...	...	5¼ months	...	98	90	188	300 00	53 23	353 23	436 52	83 29
21	...	...	...	3 months	...	40	31	71	192 43	13 80	206 23	258 76	52 53
22	...	...	...	6 months	...	26	18	44	165 98	8 80	174 78	221 04	46 26
23	...	...	...	3 months	...	48	52	100	224 28	...	224 28	224 28	...
24	...	...	...	6 months	...	28	21	49	174 00	4 90	178 90	225 96	...
25	...	...	...	3 months	...	24	15	39	...	3 90	3 90	202 64	298 74
26	1	...	...	4 months	...	25	30	55	180 00	5 50	185 50	234 16	48 66
27	1	...	...	3 months	...	18	12	30	150 00	3 00	153 00	199 72	46 72
28	1	...	...	4 months	...	17	18	35	180 00	19 00	199 03	198 24	...
29	1	...	...	4 months	...	13	16	29	...	...	...	...	...
30	1	...	...	3 months	...	40	43	83	...	...	...	...	...
31	1	...	...	...	...	37	43	80	...	...	...	...	...
...	...	...	...	...	...	1,547	1,356	2,902	$6,254 77	$901 75	$6,818 62	$8,324 02	$1,070 83

I hereby certify that the above report is correct and true.

WILLIAM B. THEWS, County Superintendent.

Report of the County Superintendent of Public Schools of Oneida County to the Superintendent of Public Instruction, I. T., from September 1, 1883, *to August* 31, 1884:

																	Balance minus at the end of the School term	
																	Balance on hand at the end of School year	
																	Total Credits	
																	By Cash received from District Taxes	
																	By Cash received from County Taxes	
																	By balance on hand at beginning of School year	
																	Total Debits	
																	To Cash paid for Rent, Fuel and contingent expenses	
																	To Cash paid for School Libraries and apparatus	
																	To Cash paid for Sites, Buildings, Repairs and School Furniture	
																	To Cash paid for Teachers' salaries	
																	Total No. of Children between 5 and 21 years of age	
																	No. of Girls between 5 and 21 years of age	
																	No. of Boys between 5 and 21 years of age	
																	Proportional attendance	
																	No. of School months during the year	
																	No. of Scholars	
																	No. of Schools	
																	No. of School Houses	
																	No. of District	
1	1	1	.....	9½	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	1	1	78	9½	72	36	42	78	$184 80	$62 87	.....	.....	$247 67	.....	$300 00	$40 57	$340 57	$92 90
3	1	1	119	8	101	68	51	119	385 00	.....	$3 00	.....	388 00	.....	284 00	85 06	369 06	.....
4	1	1	29	3	24	10	19	29	120 00	169 63	.....	$25 00	314 63	.....	110 00	194 63	314 63	.....
5	1	1	.....	6	.....	.....	.....	.....	373 75	.....	.....	.....	373 75	.....	212 10	223 75	435 85	62 10
6	...	...	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	...	...	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	...	...	36	8	20	16	20	36	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
9	1	1	39	10	28	18	21	39	298 00	50 00	.....	.....	348 00	.....	298 00	50 00	348 00	.....
10	2	3	125	10	110	50	75	125	1,077 00	25 00	.....	21 00	1,123 00	$307 75	307 75	815 25	1,123 00	.....
11	1	1	55	8	45	28	27	55	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	1	1	30	3	25	16	14	30	152 66	8 00	.....	.....	160 66	.....	105 35	60 66	166 01	5 35
13	1	1	110	3	100	60	50	110	171 08	12 35	.....	.....	183 43	2 68	123 72	72 35	186 07	2 64
14	1	1	55	8	50	28	27	55	152 55	.....	.....	.....	152 55	.....	100 00	52 55	152 55	.....
15	2	2	132	6	100	80	52	132	450 00	193 76	.....	.....	643 76	61 94	166 50	477 26	705 70	61 94
16	1	1	57	3	36	27	30	57	150 00	6 08	.....	.....	156 08	.....	100 00	56 08	156 08	.....
17	1	1	60	5	39	30	30	60	200 00	1,500 00	.....	.....	1,700 00	.....	975 58	760 00	1,735 38	35 58
18	1	1	29	3½	20	15	14	29	59 00	41 95	.....	.....	100 95	.....	106 23	.....	106 23	5 28
19	1	1	57	9	42	28	29	57	218 00	18 00	.....	.....	236 00	1 43	121 22	134 57	257 22	21 22

Oneida County, from September 1, 1883, to August 31, 1884.—Continued.

No. of District	No. of School Houses	No. of Schools	No. of Scholars	No. of School months during the year	Proportional attendance	No. of Boys between 5 and 21 years of age	No. of Girls between 5 and 21 years of age	Total No. of Children between 5 and 21 years of age	To Cash paid for Teachers' salaries	To Cash paid for Sites, Buildings, Repairs and School Furniture	To Cash paid for School Libraries and apparatus	To Cash paid for Rent, Fuel and contingent expenses	Total Debits	By balance on hand at beginning of School year	By Cash received from County Taxes	By Cash received from District Taxes	Total Credits	Balance on hand at the end of School year	Balance minus at the end of the School year
20	1	1	72	3½	67	41	31	72	225 00	91 90	.....	.....	316 90	.....	316 90	.....	316 90	.....	.....
21	1	1	23	6	19	12	11	23	270 00	.....	.....	.....	270 00	.....	161 60	109 00	270 00	.....	.....
22	1	1	15	6	13	8	7	15	273 50	.....	.....	.....	273 50	.....	144 90	133 50	278 46	4 96	.....
23	1	1	47	4	41	22	25	47	288 00	56 75	.....	.....	344 75	.....	228 86	128 75	357 61	12 86	.....
24	1	1	31	5	26	16	15	31	191 40	12 00	.....	.....	203 40	58 00	100 61	44 79	203 40	.....	.....
25	1	1	17	4	12	11	6	17	108 00	.....	.....	.....	108 00	45 18	50 00	58 00	153 18	45 18	.....
26	1	1	40	9	25	20	20	40	103 15	142 00	.....	.....	245 15	.....	103 15	142 00	245 15	.....	.....
27	1	1	95	5	89	50	45	95	230 00	50 00	.....	.....	280 00	58 36	90 00	190 00	338 36	58 36	.....
28	1	1	25	6	15	8	17	25	131 25	3 00	4 25	.....	138 50	.....	82 45	63 50	145 95	7 45	.....
29	...	...	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
30	1	1	45	6	33	20	25	45	85 00	47 00	.....	.....	132 00	44 73	132 00	.....	176 73	44 73	.....
...	28	29	1431	.....	.....	718	703	1421	$5.897 14	$2,490 29	$7 25	$46 00	$8,440 68	$550 07	$4,720 32	$4,691 27	$8,872 29	$440 75	$18 94

Including $10 received from miscellaneous sources in district 3.
No report from districts 1, 6, 7, 8, 11, 29, and from 31 to 50 inclusive.

I hereby certify that the above report is correct and true. GEORGE C. PERKINSON, County Superintendent.

Report of the County Superintendent of Public Schools of Owyhee County to the Superintendent of Public Instruction, I. T., from September 1, 1882, *to August* 31, 1883:

Balance on hand at the end of School year															$509 80
Total Credits														$3,087 95	
By Cash received from County Taxes												$2,242 02			
By balance on hand at beginning of School year											$845 93				
Total Debits										$2,578 15					
To Cash paid for Rent, Fuel, and contingent expenses									$296 90						
To Cash paid for Teachers' salaries								$2,281 25							
Total No. of Children between 5 and 21 years of age							155								
No. Girls between 5 and 21 years of age						78									
No. Boys between 5 and 21 years of age					77										
Proportional attendance				79											
Length of School during the year			10⅝-15 months												
No. of Scholars			102												
No. of Schools		2													
No. of School Houses	2														
No. of District	1	1	13	...3 months...	10	6	7	13	1-0 00	17 80	197 80	88 40	281 54	369 94	172 14
1	2	2	102	10⅝-15 months	79	77	78	155	$2,281 25	$296 90	$2,578 15	$845 93	$2,242 02	$3,087 95	$509 80
2	1	1	13	...3 months...	10	6	7	13	1-0 00	17 80	197 80	88 40	281 54	369 94	172 14
3	1	1	15	...8½ months...	11	10	9	19	533 00	3 00	536 00	527 40	491 77	1,019 17	483 17
4	1	1	9	...6 months...	6	8	7	15	420 00	29 41	449 41	316 92	441 55	758 47	309 06
5	1	1	13	...4 months...	12	15	8	23	240 30	.....	240 30	331 10	542 06	773 16	532 86
6	1	1	14	...3 months...	9	9	6	15	180 00	3 95	133 95	255 47	314 74	570 21	386 26
7	1	1	12	...3 months...	8	10	6	16	180 00	225 85	405 85	297 97	498 09	796 06	390 21
...	8	8	178	.....	.....	135	121	256	$4,014 55	$576 81	$4,591 66	$2,563 19	$4,811 77	$7,374 96	$2,783 50

REMARKS.—At the October (1882) term of the Commissioners, School District No. 2 was formed from District No. 1, and District No. 6 from District No. 7, and I apportioned to District No. 2 from the funds of No. 1 $83 40, and from District No. 7 to No. 6 $225 85, being the rate due each district. I have visited the different districts during the year, and find the people taking a great deal more interest in the cause of education than heretofore. I am satisfied that the Superintendent visiting the districts helps to stimulate them in the cause of education.

I hereby certify that the above report is correct and true.

JAMES LYNAM, County Superintendent.

Report of the County Superintendent of Public Schools of Owyhee County to the Superintendent of Public Instruction, I. T., from September 1, 1883, *to August* 31, 1884:

No. of District	No. of School Houses	No. of Schools	No. of Scholars	Length of School during the year	No. of Boys between 5 and 21 years of age	No. of Girls between 5 and 21 years of age	Total No. Children between 5 and 21 years of age	To Cash paid for Teachers' salaries	To Cash paid for Sites, Buildings, Repairs and School Furniture	To Cash paid for Rent, Fuel and contingent expenses	Total Debits	By balance on hand at beginning of School year	By Cash received from County Taxes	Total Credits	Balance on hand at the end of School year
1	2	2	92	10 1-5 months	66	64	130	$2,142 00	$240 00	$60 70	$2,442 70	$509 80	$2,400 00	$2,909 80	$467 10
2	1	1	9	...3 months...	8	4	12	180 00	.....	.....	180 00	172 14	553 50	725 64	545 64
3	1	1	15	...6 months...	19	12	31	360 00	.....	.....	360 00	483 17	622 37	1,105 54	745 54
4	1	1	7	...6 months...	10	8	18	360 00	.....	19 90	379 90	309 06	558 93	867 99	488 09
5	1	1	12	...6 months...	14	13	27	360 00	.....	15 00	375 00	532 86	657 71	1,190 57	815.57
6	1	1	10	...6 months...	13	7	20	450 00	.....	17 00	467 00	386 26	630 08	1,016 34	549 34
7	1	1	11	...3 months...	12	15	27	180 00	.....	40 00	220 00	390 21	728 43	1,118 64	898 64
...	8	8	156	.....	142	123	265	$4,032 00	$240 00	$152 60	$4,224 60	$2,783 50	$6,151 02	$8,934 56	$4,509 92

I hereby certify that the above report is correct and true.

JAMES LYNAM, County Superintendent.

Report of the County Superintendent of Public Schools of Shoshone County to the Superintendent of Public Instruction, I. T., from September 1, 1882, *to August* 31, 1883:

Balance minus at the School term.....																	$708 44
Balance on hand at the end of School year.....																$708 44	
Total Credits.....															$1,256 14		
By Cash received from Miscellaneous sources.....														$3 00			
By Cash received from County Taxes.....													$481 21				
By balance on hand at beginning of School year.....												$771 93					
Total Debits.....											$547 70						
To Cash paid for Rent, Fuel and contingent expenses....										$46 45							
To Cash paid for Teachers' salaries.....									$501 25								
Total No. of Children between 5 and 21 years of age.....								12									
No. of Girls between 5 and 21 years of age.....							4										
No. of Boys between 5 and 21 years of age.....						8											
Proportional attendance.....					8												
No. of School months during the year.....				7¼													
No. of Scholars.....			10														
No. of Schools.....		1															
No. of School Houses.....	1																
No. of District.....	1																

REMARKS.—I would respectfully suggest that the text books of reading and history are very objectionable. There are none so objectionable in the class-room as the Independent series. I hope word analysis and physiology will be added to the list of regular studies.

I hereby certify that the above report is correct and true. EMORY WATKINS, County Superintendent.

Shoshone County, from September 1, 1883, *to August* 31, 1884:

1	1	1	10	3½	8	7	3	10	$273 00	$18 00	$291 00	$740 00	$591 25	.....	$1,331 25	$1,040 25	$1,040 25

I hereby certify that the above report is correct and true. E. HAMMOND, County Superintendent.

Report of the County Superintendent of Public Schools of Washington County to the Superintendent of Public Instruction, I. T., from September 1, 1882, *to August* 31, 1883:

No. of District	No. of School Houses	No. of Schools	No. of Scholars	Length of School during the year	Proportional attendance	No. of Boys between 5 and 21 years of age	No. of Girls between 5 and 21 years of age	Total No. of Children between 5 and 21 years of age	To Cash paid for Teachers' salaries	Total Debits	By balance on hand at beginning of School year	By Cash received from County Taxes	Total Credits	Balance on hand at the end of School year
1	1	1	128	.....5 months.....	57	60	68	128	$512 61	$512 61	$199 73	$340 77	$526 60	$13 99
2	1	1	51	.....4 months.....	24	25	26	51	217 00	217 00	94 35	245 16	339 51	104 51
3	1	1	58	.....6 months.....	31	30	28	58	286 05	286 05	93 90	237 34	331 24	44 19
4	...	1	51	.....3 months.....	22	30	21	51	167 40	167 40	296 28	243 59	539 87	342 47
5	1	1	46	.....3 months.....	19	22	24	46	164 50	164 50	189 98	255 01	444 99	434 99
6	1	1	48	.....4 months.....	23	27	21	48	177 62	177 62	111 89	196 40	308 29	67
7	1	1	43	.....4 months.....	26	24	19	43	350 75	350 75	201 92	222 06	423 98	73 15
8	...	1	33	.....4 months.....	13	12	21	33	212 00	212 00	24 16	192 05	216 21	4 21
†9	...	...	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	17 48
10	1	1	30	.....6 months.....	17	16	14	30	290 00	290 00	130 64	193 74	324 38	34 38
11	1	1	79	..... 6 months.....	26	52	27	79	319 00	319 00	67 71	251 71	319 42	42
12	...	1	26	.....5 months.....	12	13	13	26	179 99	179 99	66 65	179 72	276 37	66 38
13	*	...	25	.....	.....	13	12	25	.....	.....	.....	75 49	75 49	75 49
...	8	11	618	.....	.....	324	294	618	$2,876 92	$2,876 92	$1,477 21	$2,633 04	$4,106 25	$1,212 33

*New district. †Re-established.

I hereby certify that the above report is correct and true.

I. M. HART, County Superintendent.

Report of the County Superintendent of Public Schools of Washington County to the Superintendent of Public Instruction, I. T., from September 1, 1883, *to August* 31, 1884:

Balance minus at the end of the School year.....																	
Balance on hand at the end of School year.....																	
Total Credits.....																	
By Cash received from County Taxes.....																	
By balance on hand at beginning of School year.....																	
Total Debits.....																	
To Cash paid for Rent, Fuel, and contingent expenses...																	
To Cash paid for Sites, Buildings, Repairs and School Furniture.....																	
To Cash paid for Teachers' salaries..																	
Total No. of Children between 5 and 21 years of age.....																	
No. Girls between 5 and 21 years of age.....																	
No. Boys between 5 and 21 years of age.....																	
Proportional attendance.....																	
Length of School during the year																	
No. of Scholars.....																	
No. of Schools.....																	
No. of School Houses.....																	
No. of District.....																	
1	1	1	94	6 months...	64	44	52	96	$331 82	.....	.....	$331 82	$13 99	$349 11	$363 10	$31 28	.....
2	1	1	25	7 months...	23	20	11	39	294 00	.....	.....	294 00	104 51	193 75	298 26	4 26	$16 00
3	1	1	32	6 months...	27	29	26	55	249 00	.....	.....	249 00	44 19	208 38	252 57	3 57	36 00
4	1	1	33	10 months...	26	55	36	91	500 00	$6 00	$21 00	527 00	342 47	195 89	538 36	11 36	.....
5	...	1	33	8 months...	20	26	30	56	447 00	30 50	10 00	487 50	434 99	184 38	619 37	131 87	.....
6	1	1	23	1½ months...	19	14	8	22	75 00	.....	.....	75 00	67	204 48	205 15	130 15	.....
7	1	1	20	3 months...	17	28	19	47	170 20	.....	.....	170 20	73 15	153 19	226 34	56 14	.....
8	...	1	33	3 months...	19	21	25	46	159 15	.....	.....	159 15	4 21	158 48	162 69	3 54	32 00
9	...	1	11	3 months...	9	15	13	28	129 00	.....	.....	129 00	17 48	116 49	133 97	4 97	*3 00
10	1	1	19	3 months...	14	18	12	30	150 00	.....	.....	150 00	34 38	152 26	186 64	36 64	.....
11	1	1	39	6 months...	30	42	31	73	233 90	.....	.....	233 90	42	251 01	251 43	17 53	170 00
12	...	1	17	3 months...	16	15	13	28	170 00	.....	.....	170 00	66 38	143 43	209 81	30 81	.....
13	...	1	13	4½ months...	11	24	16	40	200 50	.....	.....	200 50	75 49	141 69	217 18	16 68	.....
14	...	1	21	3 months...	10	23	15	38	78 75	.....	.....	78 75	.....	91 97	91 97	13 22	56 25
15	†	...	.....	.....	...	12	10	22	.....	.....	.....	.....	.....	.....	.....	4 74	.....
16	†	...	.....	.....	...	11	18	29	.....	.....	.....	.....	.....	.....	.....	36 15	.....
17	†	...	.....	.....	...	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3 66	.....
...	8	14	413	.....	...	397	343	740	$3,188 32	$36 50	$31 00	$3,255 82	$1,212 33	$2,544 51	$3,756 94	$545 57	$313 55

"Minus column" are orders sent in by trustees for money not in treasury of said districts, except *. † No report except Census Marshal's.

I hereby certify that the above report is correct and true, according to my book.

W. D. SHAW, County Superintendent.

SUMMARY OF SCHOOL POPULATION.

COUNTIES.	No. of School Children.		Districts.	
	1883.	1884.	1883.	1884.
Ada	1,810	1,997	31	32
Alturas	804	1,156	11	15
Bear Lake	1,306	1,488	12	12
Boise	440	460	13	13
Cassia	623	802	15	21
Custer	77	129	2	3
Idaho	370	433	12	12
Kootenai	47	181	3	4
Lemhi	224	277	8	8
Nez Perce	1,439	1,702	39	43
Oneida	2,902	*3,500	31	50
Owyhee	256	265	7	7
Shoshone	10	10	1	1
Washington	618	740	13	17
Total	10.936	13,140	198	238

* Estimated.